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| **Syllabus changes** |
| The content identified by ~~strikethrough~~ has been deleted from the syllabus and the content identified in *italic*s has been revised in the syllabus for teaching from 2023 Expedition *An expedition is defined as at least two days and one night with a non-motorised mode of travel used to move from one campsite to the next. Self-sufficiency refers to the students’ ability to meet their own needs as required, without aid, support or interaction with others outside of their expedition group.*  *To establish optimal teaching, learning and assessment situations for this course, it is required that students participate in at least one expedition, that is a minimum of three days and two nights in a natural environment, be self-sufficient, and include at least one mode of travel.* Unit 1~~Suggested contexts~~ *Outdoor adventure activities* **~~Excursion/expedition~~**  ~~To establish optimal teaching, learning and assessment situations for this unit, it is recommended that students participate in at least one single day excursion and a minimum of one overnight expedition in a natural environment.~~ Unit 2~~Suggested contexts~~ *Outdoor adventure activities* **Assessment table**  The Assessment table has been revised with the following changes to assessment types:   * *Performance in outdoor adventure activities* ~~Performance 1: specific to outdoor adventure activity skills and strategies~~   Students develop and refine skills and strategies used in ~~an~~ outdoor adventure ~~activity~~ *activities*.   * *Expedition skills* ~~Performance 2:specific to expedition~~   Students apply skills and strategies while on expedition ~~with a focus on the mode of travel~~  ~~studied in the course.~~  *‘Expedition skills’ must be included at least once over the pair of units.* |