**Sample Assessment Outline**

Philosophy and Ethics

General Year 12

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# Sample assessment outline

# Philosophy and Ethics – General Year 12

## Unit 3 and Unit 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type (from syllabus)** | **Assessment type weighting (from syllabus)** | **Assessment** **task** **weighting** | **When** | **Assessment task** |
| Critical reasoning | 20% | 10% | Semester 1Week 3 | **Task 1:** Short answer questions on critical reasoning and methods of inquiry |
| 10% | Semester 2Week 3 | **Task 5:** Short answer questions on critical reasoning and methods of inquiry |
| Philosophical analysis and evaluation | 30% | 15% | Semester 1Week 8  | **Task 2:** Analysis and evaluation of an extract/article in natural language on determinism and freedom of the will |
| 15% | Semester 2Week 8 | **Task 6:** Analysis and evaluation of an extract/article in natural language on *Eudaimonia* and good character |
| Construction of argument | 20% | 10% | Semester 1Week 11 | **Task 3:** Oral presentation to class on social contract theory, the theory of social determinism and the concept of being a person |
| 10% | Semester 2Week 11 | **Task 7:** In-class essay on the role literature and art play in the moral identity of a people |
| Test | 15% | 15% | Semester 2Week 15 | **Task 8:** A series of short answer, open-ended questions on concepts/topics from Mill’s *On Liberty* (Chapter 2, freedom of expression and truth) |
| Externally set task | 15% | 15% | Semester 1Week 13 | **Task 4:** A task set by the SCSA based on the following content from Unit 3 – <teacher to insert information provided by the Authority> |
| **Total** | **100%** | **100%** |  |  |