**Sample Assessment Outline**

Ancient History

ATAR Year 12

Unit 3 – Elective 2: Athens 481–440 BC

Unit 4 – Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC

**Copyright**

© School Curriculum and Standards Authority, 2015

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](http://creativecommons.org/licenses/by-nc/3.0/au/)

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Ancient History – ATAR Year 12

## Unit 3 and Unit 4

This assessment outline is based on Unit 3 – Elective 2: Athens 481–440 BC and Unit 4 – Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type**  | **Assessment type weighting**  | **Assessment** **task** **weighting** | **Start and submission date** | **Assessment task** |
| Historical inquiry | 15% | 7.5% | Semester 1Week 11–14 | **Task 5 Part A:** Historical inquiry process. Topic: investigation of the life of **one** significant individual**Task 5 Part B:** An in-class validation essay of 45 minutes |
| 7.5% | Semester 2Week 3–6 | **Task 8 Part A:** Historical inquiry process. Topic: Archidamian War**Task 8 Part B:**An in-class validation essay of 45 minutes |
| Short answer | 10% | 5% | Semester 1Week 6 | **Task 2:** A series of closed or partially open questions administered as an in-class test of 45 minutes Topics: The Persian Wars and the Delian League; the reforms of Ephialtes and Pericles |
| 5% | Semester 1Week 11 | **Task 4:** A series of closed or partially open questions administered as an in-class test of 45 minutes Topic: Athens’ hegemony of the Delian League |
| Source analysis | 10% | 5% | Semester 2Week 8 | **Task 9:** A teacher-generated source analysis based on two sources Topic: Peace of Nicias |
| 5% | Semester 2Week 11 | **Task 10:** A teacher-generated source analysis based on two sources Topic: The two Sicilian Expeditions as a turning point in the war |
| Essay | 25% | 5% | Semester 1Week 3 | **Task 1:** An in-class essay of 45 minutes Topic: The Persian Wars |
| 7.5% | Semester 1Week 9 | **Task 3:** An in-class essay of 45 minutes Topic: Athens’ changing foreign policy |
| 5% | Semester 2Week 3 | **Task 7:** An in-class essay of 45 minutes Topic: Causes of the Peloponnesian War |
| 7.5% | Semester 2Week 14 | **Task 11:** An in-class essay of 45 minutesTopic: Decelean/Ionian War |
| Examination | 40% | 15% | Semester 1Week 15 | **Task 6: Semester 1 Examination –**three hours, using a modified examination design brief from the syllabus. Section One: Short answer: two sets of (three questions from a choice of four and one question from a choice of two) 50%; Section Two: Essay (two questions from a choice of four) 50% |
| 25% | Semester 2Week 15 | **Task 12: Semester 2 Examination –** three hours, using the examination design brief from the syllabus. Section One: Short answer (three questions from a choice of four and one question from a choice of two) 25%; Section Two: Source analysis (one question) 25%; Section Three: Essay (two questions from a choice of six) 50% |
| **Total** | **100%** | **100%** |  |  |