Sample Assessment Outline

Korean: Second Language

ATAR Year 12

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

Korean: Second Language – ATAR Year 12

Unit 3 and Unit 4

| **Assessment component** | **Assessment type**  | **Assessment type weighting**  | **Assessment****task****weighting** | **Weighting for combined** **mark** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- | --- | --- |
| Practical | Oral communication | 50% | 25% | 8.75% | Semester 1Week 5 | **Task 1: My travel plans**Participate in a 6–8 minute interview with a Korean speaker. |
| 25% | 8.75% | Semester 2Week 5 | **Task 5: Planning my future**Give an 8–10 minute speech in Korean. |
| Practical (oral) examination | 50% | 25% | 8.75% | Semester 1Examination week | **Task 4 (a): Semester 1 practical (oral) examination** (8–10 minutes)A representative sample of the syllabus content from Unit 3, using the examination design brief from the ATAR Year 12 syllabus. |
| 25% | 8.75% | Semester 2Examination week | **Task 8 (a): Semester 2 practical (oral) examination** (10–12 minutes)A representative sample of the syllabus content from Unit 3 and Unit 4, using the examination design brief from the ATAR Year 12 syllabus. |
| **Total** | **100%** | **100%** | **35%** |  |  |
| Written | Responding to texts | 30% | 15% | 9.75% | Semester 2Week 10 | **Task 6: Studying and working in Korea**Listen to, read and view texts in Korean and respond in Korean or English, as specified, to questions in Korean or English. |
| 15% | 9.75% | Semester 1Week 9 | **Task 2:** **Cultural heritage**Listen to, read and view texts in Korean and respond in Korean or English, as specified, to questions in Korean or English. |
| Written communication  | 20% | 10% | 6.5% | Semester 1Week 14 | **Task 3: Travelling today**Write an informative article of approximately 200 words in Korean. |
| 10% | 6.5% | Semester 2Week 14 | **Task 7: Future plans**Write a persuasive conversation of approximately 250 words in Korean. |
| Writtenexamination | 50% | 20% | 16.25% | Semester 1Examination week | **Task 4 (b): Semester 1 written examination** (2.5 hours)A representative sample of the syllabus content from Unit 3, using the examination design brief from the ATAR Year 12 syllabus. |
| 30% | 16.25% | Semester 2Examination week | **Task 8 (b): Semester 2 written examination** (2.5 hours)A representative sample of the syllabus content from Unit 3 and Unit 4, using the examination design brief from the ATAR Year 12 syllabus. |
| **Total** | **100%** | **100%** | **65%** |  |  |