Italian: Second Language

General course

Marking key for the Externally set task

Sample 2016

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# Italian: Second Language

## Externally set task – marking key

# Part 1 – Responding: Viewing and reading

# (16 marks)

1. Why is Marco writing to Stella? (3 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| * to tell her about/send her the advertisement for: * a (new) gym * near her house | 1  1  1 |
| **Total** | **3** |

1. Based on the information in the advertisement attached to the email, indicate (🗸) whether the following statements are True or False. (5 marks)

|  |  |  |  |
| --- | --- | --- | --- |
| **Statements** | **True** | **False** | **Marks** |
| There is a special offer for those who enrol during March and April. | 🗸 |  | 1 |
| The venue is open 7 days a week. | 🗸 |  | 1 |
| The venue opened at the beginning of March. |  | 🗸 | 1 |
| You can get fresh juices and salads at the bar next door to the venue. |  | 🗸 | 1 |
| The venue isn’t open Sunday morning. | 🗸 |  | 1 |
| **Total** |  |  | **5** |

1. What did Marco do at the venue on Friday after school? (2 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| * he had an aerobics lesson * and a massage | 1  1 |
| **Total** | **2** |

1. Why does Marco think that they may get a discount? (2 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| * the advertisement states that there are family and group discounts * Marco thinks if all three (Marco, his sister and Stella) enrol it may apply to them. | 1  1 |
| **Total** | **2** |

1. Based on the information in the texts, give **four (4)** reasons why Stella might be interested in the new venue? (4 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| **One** mark each for any **four** of the following for a total of **four (4)** marks   * It is close/next to her house * The equipment is more modern than the one (gym) she goes to now * The staff are friendlier than the one she goes to now * She likes freshly squeezed juices and there is a specialised juice bar * If she enrols in March or April she can get 10 free juices * She can train all year long in the (heated/undercover) pool. | 1  1  1  1  1  1 |
| **Total** | **4** |

# Part 2 – Written communication

6. Answer the following question in Italian in approximately 80–100 words. **(15 marks)**

|  |  |
| --- | --- |
| **Criteria** | **Marks** |
| **Learning contexts and topics: content and relevance** | **5** |
| Effectively supports information with examples and provides detailed content that relates to explaining the importance of a healthy life for young people and includes details of what they have done this year to keep fit/health. | 5 |
| Content covers a range of aspects related to keeping healthy. Uses examples to elaborate. | 4 |
| Content is relevant and covers some aspects with some elaboration. | 3 |
| Content superficially addresses the topic. | 2 |
| Content has little relevance to the topic. | 1 |
| Not attempted or inappropriate response. | 0 |
| **Linguistic resources (vocabulary and grammar) – range** | **4** |
| Uses contextually relevant vocabulary and a range of expressions. Uses a wide range of grammar and structures. | 4 |
| A good command of vocabulary and a range of expressions. Uses a good range of grammar and structures. | 3 |
| Adequate command of vocabulary and word choice appropriate to question. Uses a range of grammar and structures. | 2 |
| Insufficient command of basic vocabulary and uses set structures, single words and short phrases. | 1 |
| Shows no range of vocabulary, grammar and sentence structure | 0 |
| **Linguistic resources (grammar, syntax and spelling) – accuracy** | **4** |
| Uses language accurately and consistently. Occasionally omits words or makes minor errors. Inaccuracies do not affect meaning and flow. | 4 |
| Uses language mostly accurately. Errors occasionally interfere with flow. | 3 |
| Inconsistent application of rules of grammar makes some parts of writing awkward. | 2 |
| Inaccuracies and incorrect choice of language impede meaning and flow. | 1 |
| Shows no application of rules of grammar. | 0 |
| **Text types – organisation and conventions** | **2** |
| Sequences information coherently and cohesively. Uses all the key conventions of a blog posting:   * informal (or colloquial) register (formal register is not appropriate as it is a blog aimed at young people) * a mix of descriptive, factual and possibly emotive language. | 2 |
| Some sequencing evident. Connections are simple and straight-forward. The connection between ideas is sometimes unclear. Uses some of the conventions of the text type. Generally uses register appropriate to the purpose of writing and the audience. | 1 |
| No evidence of sequencing ideas. Does not observe the conventions of the text type. Shows lack of consideration of the audience or the purpose for writing. | 0 |
| **Total** | **15** |