**Topic clarification for ATAR Written and Practical (oral) examinations**

In response to requests for further clarification regarding the interpretation of the Chinese: Second Language ATAR Year 12 Unit 4 topics – *The environment* and *Current issues*, the following clarifying subtopics will apply to the ATAR written and practical examinations from 2019.

|  |  |  |
| --- | --- | --- |
| **Learning context in syllabus** | **Topic and description in syllabus** | **Clarifying subtopics (Year 12 from 2019)** |
| The Chinese-speaking communities  | **The environment**Students explore current issues in relation to the environment in Chinese-speaking communities.  | * Land pollution (waste)
* Water pollution
* Air pollution
 |
| The changing world  | **Current issues**Students consider issues in the changing world relevant to them.  | * Impact of social media
* Smoking and alcohol
* Peer pressure
 |

Teachers are advised to use these subtopics to inform their teaching and assessment programs from Year 12 2019.

A revised version of the Chinese: Second Language ATAR Year 12 syllabus (for use from 2019) that includes these subtopics is available on the course page <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/languages/chinese-second-language>.

**Use of grid/square paper in the ATAR written examination**

Teachers of the Chinese: Second Language ATAR course are advised that from 2019, lines will be replaced by grid/squares in Section Three: Written Communication of the written examination.

A revised version of the Chinese: Second Language ATAR Year 12 syllabus (for use from 2019) that reflects this design brief change is available on the course page <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/languages/chinese-second-language>.

A sample of the grid/squares (1.3cm by 1.3cm) is shown on the next page.

