 **Sample Course Outline**

Modern History

ATAR Year 11

Unit 1 – Elective 7: Capitalism – the American experience (1901–1941)

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the SCSA) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The SCSA acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

**Copyright**

© School Curriculum and Standards Authority, 2023

This document – apart from any third-party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority (the Authority) is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the Authority. Copying or communication of any third-party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution 4.0 International licence](https://creativecommons.org/licenses/by/4.0/).

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

# Sample course outline

# Modern History – ATAR Year 11

## Unit 1 – Elective 7 – Capitalism – the American experience (1901–1941)

This outline is based on the elective: Capitalism – the American experience (1901–1941)

| **Week** | **Syllabus content** | **Key teaching points** |
| --- | --- | --- |
| 1–2 | **The development of Historical Skills is intrinsic to the teaching of this unit****The impact of the following forces should be considered, where appropriate, throughout the unit:** economic; international relations; leadership; political; social/cultural**1901–10*** the political, economic and social situation in the USA at the beginning of the 20th century
* the impact on American capitalism of
	+ progressivism
	+ trust busting
* the role and impact of significant individuals in the period, such as
	+ Theodore Roosevelt
	+ William Taft
	+ JD Rockefeller
* the impact of capitalism on different groups within American society
* the aims and beliefs of different groups, for example
	+ African Americans
	+ urban workers
	+ rural workers
	+ immigrants
	+ industrialists
	+ members of Indian Nations
* the consequences of divisions into groups
* the significance of capitalism as an idea in this period
 | Political, economic and social situation* Migration
* Mass consumption and production
* Trust busting
* Progressivism
* Laissez-faire
* Expansionism

Significant people – who they were, what they did, impact on capitalism and America* Theodore Roosevelt – Square Deal, trust busting
* William Taft – successor of Roosevelt
* JD Rockefeller – oil magnate, the monopoly of Standard Oil, trust busting laws

Impact on different groups* Migration
* Legislation
* Labour laws

Capitalism as an idea* Definition of capitalism
* Examples of capitalism within the time period
 |
| 3–4 | **1910–20*** the impact on American capitalism of
	+ WWI
* the role and impact of significant individuals in the period, such as
	+ Woodrow Wilson
	+ JP Morgan
* the impact of capitalism on different groups within American society
* the aims and beliefs of different groups, for example
* African Americans
* urban workers
* rural workers
* immigrants
* industrialists
* members of Indian Nations
* the consequences of divisions into groups
* the significance of capitalism as an idea in this period
 | Impact of World War I* Woodrow Wilson and America’s involvement in WWI
* The Fourteen Points and the return to isolationism
* Industrialisation
* Constitutional amendments: women’s suffrage
* Immigration restriction

Significant people – who they were, what they did, impact on Capitalism and America* Woodrow Wilson – US President, championed US neutrality in WWI
* JP Morgan – financier and banker

Impact on different groups* Women’s suffrage
* African Americans

Capitalism as an idea* Definition of capitalism
* Examples of capitalism within the time period

**Task 1: Source analysis****Task 2: Historical inquiry – Part A distribution** |
| 5–7 | **1920–29*** the nature of American capitalism and the shaping of American values, for example
* film and fashion
* prohibition
* the ‘Jazz Age’
* the Ku Klux Klan
* Social Darwinism
* The American Dream
* The impact of the 1920s and the growth of consumerism on American Capitalism
* the role and impact of significant individuals in the period such as: Calvin Coolidge
	+ Herbert Hoover, Henry Ford, Helena Rubenstein, Florence Nightingale Graham aka Elizabeth Arden
* the impact of capitalism on different groups within American society and the aims and beliefs of different groups, for example:
* African Americans
* urban workers
* rural workers
* immigrants
* industrialists
* members of Indian Nations
* the consequences of divisions into groups
* the significance of capitalism as an idea in this period
 | The nature of American capitalism and the shaping of American values and how the following shaped these values* film and fashion
* prohibition
* the ‘Jazz Age’
* the Ku Klux Klan
* Social Darwinism
* The American Dream

Impact of the 1920s and consumerism on American Capitalism* Mass production
* Advertising

Significant groups – who they were, what they did, impact on Capitalism and America* Flappers
* The ‘Jazz Age’ and African Americans

Capitalism as an idea* Definition of capitalism
* Examples of capitalism within the time period

**Task 2: Historical inquiry – Part B in-class validation essay** |
| 8–11 | **1929–41*** the Great Depression
	+ its causes
	+ the consequences for different political, economic and social groups
	+ the effectiveness of the political responses, including the New Deal
	+ the New Deal’s impact on capitalism
* the role and impact of significant individuals in the period such as:
	+ Herbert Hoover
	+ FD Roosevelt
* the impact on American capitalism of
	+ WW II until 1941
* the impact of capitalism on different groups within American society
* the aims and beliefs of different groups, for example
	+ African Americans
	+ urban workers
	+ rural workers
	+ immigrants
	+ industrialists
	+ members of Indian Nations
* the consequences of divisions into groups
* the significance of capitalism as an idea in this period
 | The Great Depression* The impact of the stock market dealings throughout the 1920s
* How these led to the Wall Street Crash of 1929
* Other factors which contributed to the Great Depression
* The spiral into economic depression
* The short‐term and long‐term social, political and economic impacts, including the impact on capitalism and on different groups in society (immigrants, rural and urban workers, wealthy industrialists)
* The effectiveness of political responses including:
* Hoover and ‘Rugged Individualism’
* Roosevelt and the ‘New Deal’

World War II* America’s involvement in World War II
* Selling of war goods
* International relations

Capitalism as an idea* Examples of capitalism within the time period

**Task 3: In-class essay** |
| 12 | * the significance of capitalism as an idea in this period
 | Capitalism as an idea* Definition of capitalism
* Examples of capitalism within the time period
 |
| 13–14 | **Revision/examinations** |  |

| **Historical Skills** |
| --- |
| The following skills will be developed during this unit.Chronology, terms and concepts* identify links between events to understand the nature and significance of causation, continuity and change over time
* use historical terms and concepts in appropriate contexts to demonstrate historical knowledge and understanding

Historical questions and inquiry* frame questions to guide inquiry and develop a coherent research plan for inquiry
* identify, locate and organise relevant information from a range of primary and secondary sources
* acknowledge and reference sources as appropriate

Analysis and use of historical sources* identify the origin, purpose and context of historical sources
* analyse and synthesise evidence from different types of historical sources
* evaluate the reliability and usefulness of historical sources

Perspectives and interpretations* analyse and account for the different perspectives of individuals and groups in the past
* evaluate different historical interpretations of the past and how they are shaped by the historian’s perspective
* evaluate the significance of ideas, events and people

Explanation and communication* develop texts that integrate appropriate evidence from a range of sources to explain the past and to sustain an argument
* communicate historical understanding, using historical knowledge, concepts and terms
 |