 Sample Assessment Outline

English as an Additional Language or Dialect

ATAR Year 11

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

**Copyright**

© School Curriculum and Standards Authority, 2021

This document – apart from any third-party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority (the Authority) is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the Authority. Copying or communication of any third-party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution 4.0 International licence](https://creativecommons.org/licenses/by/4.0/).

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

English as an Additional Language or Dialect – ATAR Year 11

Unit 1 and Unit 2

| **Assessment  type  (from syllabus)** | **Assessment task  weighting** | **Submission date** | **Description of assessment task** |
| --- | --- | --- | --- |
| **Investigation**  **20%** | Part A  10% | Semester 1  Week 11 | **Task 3A:** Investigate an issue/topic related to Ways of Life and present a research proposal in an oral format.  Choose a topic/issue that you are interested in and formulate a specific idea or question to investigate.  Your research proposal should present your idea or question and make a case for why your question is significant and what value it will bring. |
| Part B  10% | Semester 2  Week 14 | **Task 3B:** Presentation of research of Unit 1 or 2 topic/issue in a written report, using appropriate conventions.  Conduct research to address an idea or question you have formulated, using strategies for investigating and synthesising information. You will then prepare a written report, following a specific structure and conventions. |
| **Response**  **20%** | 10% | Semester 1  Week 4 | **Task 1:** Read and view a range of texts related to the topic Ways of Life.   1. In response to two spoken texts, complete a listening comprehension task. 2. In response to two texts on this topic, complete a comprehension task with short answer questions and a synthesis question. |
| 10% | Semester 2  Week 4 | **Task 6:** Read and view a range of texts related to the topic Making Choices.   1. In response to two spoken texts, complete a listening comprehension task. 2. In response to two written texts and one visual text on this topic, complete a comprehension task with short answer questions and a synthesis question. |
| **Written production**  **20%** | 10% | Semester 1  Week 8 | **Task 2:** Read the novel *Red Dog* and view the film *The Sapphires*. Investigate how texts can inform readers and viewers about the culture of a country and the attitudes of its people.  Write an in-class essay addressing the topic: Texts can tell us a lot about the way of life in a country. |
| 10% | Semester 2  Week 8 | **Task 7:** Explore the topic Making Choices.  Formulate an opinion/point of view on a particular aspect of this topic then write a speech to persuade an audience of your opinion/point of view. |
| **Oral production**  **20%** | 10% | Semester 1  Week 14 | **Task 4:** Explore the topic Ways of Life.  Participate in an interview conducted by your teacher. You will be given 5 minutes of preparation time to view an image and make notes related to focus questions, then you will participate in a 10-minute interview. |
| 10% | Semester 2  Week 11 | **Task 8:** Explore the topic Making Choices through a range of documentaries on social and environmental issues, such as climate change sustainability, expression of identity, freedom of choice and poverty. Choose an issue that interests you and prepare and deliver a speech encouraging action on that issue. |
| **Written Examination**  **20%** | 10% | Examination week | **Task 5:** Semester 1 written examination(3 hours)  A representative sample of syllabus content reflecting the Year 12 ATAR syllabus examination design brief |
| 10% | Examination week | **Task 9:** Semester 2 written examination(3 hours)  A representative sample of syllabus content reflecting the Year 12 ATAR syllabus examination design brief |
| **Total** | **100%** |  |  |