Aboriginal and Intercultural Studies

General course

Marking key for the Externally set task

Sample 2016

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# Aboriginal and Intercultural Studies

## Externally set task – marking key

1. Identify **one (1)** of the First Nations peoples that continues to employ traditional land use and/or land management practices.

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Correctly identifies **one (1)** of the First Nations peoples that continues to employ traditional land use and/or land management practices. | 1 |
| **Total** | **1** |
| **Answer could include:** | |
| * Aboriginal Peoples of the Kimberley * Yolngu people of Northeast Arnhem Land * Merriam people of Mer (Murray) Island * Dayak people – Borneo * the Khoikhoi peoples – South Africa * the Yanomami – Amazon Rainforest * any other correct example of a First Nations people that employ traditional land use practices | |

1. Name **two (2)** traditional land use and/or land management practices.

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Correctly names **two (2)** traditional land use and/or land management practices. | 1 mark each |
| **Total** | **2** |
| **Answer could include:** | |
| * shifting cultivation: swidden agriculture or slash and burn agriculture * fire-stick farming * fish-netting, bow-fishing, or spearfishing * hunting and gathering * nomadic pastoralism * any other correct example of a traditional land use practice | |

1. Identify and explain **two (2)** of the effects of traditional land use practices on the environment. Provide specific examples to support your answer.

|  |  |  |
| --- | --- | --- |
| **Description** | **Marks** | **Subtotal** |
| **Effect 1:** |  | **3** |
| Accurately identifies an environmental effect of traditional land use practices | 1 |  |
| Clearly explains an environmental effect of traditional land use practices | 1 |  |
| Provides a specific example of the environmental effect | 1 |  |
| **Effect 2:** |  | **3** |
| Accurately identifies an environmental effect of traditional land use practices | 1 |  |
| Clearly explains an environmental effect of traditional land use practices | 1 |  |
| Provides a specific example of the environmental effect | 1 |  |
| **Total** |  | **6** |
| **Answer could include:** | | |
| * soil degradation and soil erosion * habitat loss for wildlife * problems for water supply and water quality * depletion of vegetation or wildlife of a region * any other correct example of an environmental effect of traditional land use practices | | |

4(a) Identify an environmental issue which has resulted from contemporary land use and management practices. Outline **three** **(3)** specific causes of the environmental issue you have identified.

|  |  |  |
| --- | --- | --- |
| **Description** | **Marks** | **Subtotal** |
| Accurately identifies an environmental issue resulting from contemporary land use and management practices. |  | **1** |
| **Specific cause 1:** |  | **2** |
| Clearly outlines a specific cause of the environmental issue | 2 |  |
| Outlines a cause of the environmental issue with inaccuracies | 1 |  |
| **Specific cause 2:** |  | **2** |
| Clearly outlines a specific cause of the environmental issue | 2 |  |
| Outlines a cause of the environmental issue with inaccuracies | 1 |  |
| **Specific cause 3:** |  | **2** |
| Clearly outlines a specific cause of the environmental issue | 2 |  |
| Outlines a cause of the environmental issue with inaccuracies | 1 |  |
| **Total** |  | **7** |
| **Issues could include:** | | |
| * global warming * land clearing * use of waterways * native animal endangerment and extinctions * waste management * pollution   Note: Specific points made in the responses will depend on the environmental issue under consideration and what has been taught in the classroom | | |

1. Identify **two (2)** effects of the environmental issue that you discussed in 4(a) above. Explain **one** **(1)** effect of this environmental issue. Provide examples to support your answer.

|  |  |  |
| --- | --- | --- |
| **Description** | **Marks** | **Subtotal** |
| Accurately identifies **two (2)** effects of the environmental issue | 1 mark each | **2** |
| **Explanation of one (1) effect of the environmental issue:** |  | **4** |
| Clearly and accurately explains **one (1)** effect of the environmental issue | 4 |  |
| Explains **one (1)** effect of the environmental issue with some inaccuracies or omissions | 3 |  |
| Describes **one (1)** effect of the environmental issue with little or no explanation | 2 |  |
| States **one (1)** effect of the environmental issue with no explanation and little detail | 1 |  |
| **Provision of supporting examples:** |  | **3** |
| Provides **two (2)** **or more** examples which clearly support the answer | 3 |  |
| Provides **one (1) or two (2)** examples that support the answer | 2 |  |
| Provides **one (1)** example that gives limited support to the answer | 1 |  |
| **Total** |  | **9** |
| Note: Specific points made in the responses will depend on the environmental issue under consideration and what has been taught in the classroom | | |