**Sample Assessment Outline**

Italian: Second Language

General Year 11

**Copyright**

© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](http://creativecommons.org/licenses/by-nc/3.0/au/)

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Italian: Second Language – General Year 11

## Unit 1 and Unit 2

| **Assessment type (from syllabus)** | **Assessment type weighting (from syllabus)** | **Assessment** **task** **weighting** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- |
| Oral communication | 25% | 5% | Semester 1 Week 6 | Task 3: 2 minute role-play in Italian related to ‘The individual: *Presentiamoci!’.* |
| 10% | Semester 1Week 15 | **Task 6:** 3–4 minute conversation with an Italian speaker related to ‘The individual: *Presentiamoci!’* and ‘The changing world*: La tecnologia nella vita quotidiana’.* |
| 10% | Semester 2Week 14 | **Task 12:** 4–5 minute discussion with an Italian speaker related to ‘The Italian-speaking communities: *Lavoro e divertimento in Italia’* and *‘*The changing world: *La tecnologia e il tempo libero’.* |
| Response: Listening  | 25% | 10% | Semester 1 Week 4 | Task 1: listen to spoken texts in Italian related to ‘The individual: *Presentiamoci!*’ and respond to questions in English. |
| 5% | Semester 2Week 5 | Task 7: listen to texts in Italian related to ‘The individual: *Il mio quartiere’* and respond to questions in English. |
| 10% | Semester 2Week 10 | Task 10: listen to texts in Italian related to ‘The Italian-speaking communities: *Lavoro e divertimento in Italia’* and respond toquestions in English. |
| Response: Viewing and reading  | 25% | 10% | Semester 1 Week 8 | Task 4: read texts in Italian related to ‘The Italian-speaking communities: *La vita quotidiana de giovani in Italia’* and respond to questions in English. |
| 5% | Semester 2 Week 6 | Task 8: read texts in Italian related to ‘The individual: *ll mio quartiere’* and respond to questions in English. |
| 10% | Semester 2Week 12 | **Task 11:** read texts in Italian related to the Unit 2 focus ‘*Cose da fare, luoghi da visitare!’* and respond to questions in English. |
| Written communication | 25% | 5% | Semester 1 Week 5 | Task 2: write an email of approximately 80 words in Italian related to ‘The individual: *Presentiamoci!’.* |
| 7% | Semester 1 Week 14 | Task 5: write a script of approximately 100 words in Italian related to ‘The changing world: *La tecnologia nella vita quotidiana’*. |
| 13% | Semester 2Week 7 | Task 9: write an email of approximately 120 words in Italian related to ‘The individual: *II mio quartiere’.* |
| Total | 100% | 100% |  |  |