Sample Assessment Outline

Materials Design and Technology

General Year 11

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Sample assessment outline

Materials Design and Technology – General Year 11

For all defined contexts: Metal, Textiles and Wood

Unit 1 and Unit 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment  type | Assessment type weighting | Assessment task  weighting | Due date | Assessment task |
| Design | 25% | 10% | Semester 1  Week 10 | **Task 3: Devise a design solution**  Students use communication and documentation techniques to prepare drawings, patterns or templates, and then develop a production plan to devise a design solution in the defined context |
| 15% | Semester 2  Week 7 | **Task 5: Devise a design solution**  Students use communication and documentation techniques to prepare drawings, patterns or templates, and then develop a production plan to devise a design solution in the defined context |
| Production | 60% | 10% | Semester 1  Week 8 | **Task 2: Production skills and techniques**  Students complete practical skills development activities to demonstrate work health and safety practices appropriate to the use of technology in the defined context. The completion of the activities may or may not result in the manufacture of a product |
| 25% | Semester 1  Week 15 | **Task 4: Production management and manufactured product**  Students maintain safety requirements and follow instructions from plans to manufacture a product using context specific machinery or tools |
| 25% | Semester 2  Week 15 | **Task 6: Production management and manufactured product**  Students apply safety and risk management in their use of tools, equipment, or machinery to manufacture a product. They follow the production plan they developed during the design phase and use ongoing evaluation techniques to record progress/decision changes made to the project |
| Response | 15% | 5% | Semester 1  Week 3 | **Task 1: Short answer test**  Students show their knowledge of the nature and properties of materials, and materials in context by responding to a series of context-specific stimuli or prompts |
| 10% | Semester 2  Week 17 | **Task 7: Product report**  Students complete a product evaluation report comparing the finished product against the design brief or initial design and evaluate product success against student-generated performance criteria |
| **Total** | 100% | 100% |  |  |