**Sample Assessment Outline**

Children, Family and the Community

ATAR Year 12

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# Sample assessment outline

# Children, Family and the Community – ATAR Year 12

## Unit 3 and Unit 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type**  | **Assessment type weighting**  | **Assessment** **task** **weighting** | **Due date** | **Assessment task** |
| Investigation | 20% | 10% | Semester 1Week 12 | **Task 2:** Community support systemsInvestigate the influence of changing societal attitudes and values on the development and management of a community support system. Explore the impact of federal government policy and the application of the Triple Bottom Line theory on the provision of the community support system. |
| 10% | Semester 2Week 6 | Task 6: Human rightsInvestigate key legislation influencing the human rights for a specific group in Australia and ways Western Australia adopts and implements this legislation to consider the human rights of individuals, families and communities. Examine the relationship between social justice, and political and legal issues. |
| Production | 15% | 10% | Semester 1Week 15 | **Task 3:** Sustainable community projectApply the Five Capitals Model of sustainable development to improve community wellbeing for a selected group, and to influence people’s actions to create sustainable patterns of living. |
| 5% | Semester 2Week 9 | Task 7: Advocate for changeProduce a portfolio of supplementary background information for use in the development of a strategy to advocate for a national or global issue. |
| Response | 25% | 10% | Semester 1Week 7 | **Task 1:** Test – Developmental theoriesA test on developmental theories in terms of the interrelationship between social, cultural, biological and environmental factors, and analysis of observations of children at various stages of development. The application of the principles and characteristics for the developmental theories is also assessed. |
| 5% | Semester 2Week 3 | Task 5: Test – Community structuresAn in-class essay based on the analysis of social, ethical, environmental, economic and political features evident in existing products, services and systems that influence social cohesion within community structures. The relationship between social systems and a sustainable society is evaluated. |
| 10% | Semester 2Week 12 | Task 8: Test – Millennium Development GoalsA combination of multiple-choice and short-answer questions on the protection of the rights of children in Australia and globally through achievement of the United Nations 2000–2015 Millennium Development Goals, and an analysis of information from primary and secondary sources. |
| Examination | 40% | 15% | Examination week | Task 4: Semester 1 Examination – three hours using the examination design brief for the ATAR Year 12 syllabus.Section One: 10 multiple-choice questions (10%); Section Two: six questions (50%); Section Three: two questions from a choice of three (40%). |
| 25% | Examination week | Task 9: Semester 2 Examination – three hours using the examination design brief for the ATAR Year 12 syllabus.Section One: 10 multiple-choice questions (10%); Section Two: seven questions (50%); Section Three: two questions from a choice of three (40%). |
| Total | 100% | 100% |  |  |