**Sample Assessment Outline**

Chinese: Second Language

ATAR Year 12

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# Sample assessment outline

# Chinese: Second Language – ATAR Year 12

## Unit 3 and Unit 4

| **Assessment component** | **Assessment  type** | **Assessment  type  weighting** | **Assessment**  **task**  **weighting** | **Weighting for combined**  **mark** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- | --- | --- |
| Practical | Oral communication | 50% | 15% | 4.5% | Semester 1  Week 5 | **Task 1:** A conversation in Chinese related to ‘The Chinese-speaking communities: *Celebrations and traditions*’ (3 minutes) |
| 15% | 4.5% | Semester 2  Week 5 | **Task 8:** A conversation in Chinese related to ‘The Chinese speaking communities: *The environment’* (approximately 8 minutes) |
| 20% | 6% | Semester 2  Week 10 | **Task 10:** A discussion of a stimulus related to ‘The individual: *Reflecting on my life and planning my future*’ (4 minutes) |
| Practical examination | 50% | 25% | 7.5% | Semester 1  Week 16 | **Task 6:** Semester 1 Practical (oral) examination – reflecting the examination design brief from the syllabus |
| 25% | 7.5% | Semester 2  Week 16 | **Task 13:** Semester 2 Practical (oral) examination – reflecting the examination design brief from the syllabus |
|  | **100%** | **100%** | **30%** |  |  |
| Written | Response: Listening | 15% | 7.5% | 5.25% | Semester 1  Week 8 | **Task 2:** Listen to texts in Chinese related to ‘The Chinese-speaking communities: *Celebrations and traditions*’ and ‘The individual: *Relationships*’and respond in English. |
| 7.5% | 5.25% | Semester 2  Week 9 | **Task 9:** Listen to texts in Chinese related to ‘The Chinese-speaking communities: *The environment’* and ‘The individual: *Reflecting on my life and planning my future*’ and respond in English. |
| Response: Viewing and reading | 20% | 5% | 3.5% | Semester 1  Week 10 | **Task 3:** Read texts in Chinese related to ‘The Chinese-speaking communities: *Celebrations and traditions*’ and ‘The individual: *Relationships*’ and respond in English. |
| 5% | 3.5% | Semester 1  Week 13 | **Task 4:** Read texts in Chinese related to ‘The Chinese-speaking communities: *Celebrations and traditions*’ and ‘The changing world: *Communicating in a modern world*’ and respond in English. |
| 10% | 7% | Semester 2  Week 12 | **Task 11:** Read texts in Chinese related to ‘The changing world: *Current issues*’ and respond in English. |
| Written communication | 15% | 7.5% | 5.25% | Semester 1  Week 14 | **Task 5:** Write a text of approximately 120–150 Chinese characters related to ‘The changing world: *Communicating in a modern world*’. |
| 7.5% | 5.25% | Semester 2  Week 13 | **Task 12:** Write a text of approximately 120–150 Chinese characters in response to a stimulus related to ‘The Changing world: *Current Issues’.* |
| Written  examination | 50% | 25% | 17.5% | Semester 1  Week 16 | **Task 7:** Semester 1 Written examination–2.5 hours, reflecting the examination design brief from the syllabus |
| 25% | 17.5% | Semester 2  Week 16 | **Task 14:** Semester 2 Written examination–2.5 hours, reflecting the examination design brief from the syllabus |
|  | **100%** | **100%** | **70%** |  |  |