**Sample Assessment Outline**

Media Production and Analysis

General Year 11

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Sample assessment outline

Media Production and Analysis – General Year 11

Unit 1 and Unit 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type**  | **Assessment type weighting**  | **Assessment** **task** **weighting** | **Start and submission date** | **Assessment task** |
| Response | 30% | 5% | Term 1 Week 2–5 | **Task 1**: Respond to superhero comics and/or superhero TV series in the context of media languages and representation  |
| 5% | Term 1 Week 8–10 | **Task 3**: Respond to superhero films and/or TV series in the context of production |
| 5% | Term 2 Week 1–4 | **Task 5**: Respond, in essay form, to superhero films and/or TV series in the context of audience |
| 5% | Term 2 Week 9Term 3 Week 2 | **Task 6**:Respond to Australian and/or international TV news in the context of media languages and/or representation |
| 5% | Term 3 Week 10Term 4 Week 4 | **Task 9**:Respond to radio broadcast in the context of production |
| 5% | Term 4 Week 4–7  | **Task 10**:Respond to current affairs programs in the context of audience in the form of an in-class essay, modeling the EST in the Year 12 syllabus (60 minutes, under invigilated conditions) |
| Production | 70% | 15% | Term 1 Week 4–7 | **Task 2**: Through the application of skills and processes, produce a comic book segment based on a fictional superhero/es |
| 20% | Term 2 Week 1–8 | **Task 4**: Through the application of skills and processes, produce a trailer for a TV series based on the comic book concept and superhero/es developed in Task 2\* |
| 20% | Term 3 Week 2–6 | **Task 7**: Through the application of skills and processes, produce a current affairs segment exploring an issue or event appropriate to a teenage audience |
| 15% | Term 3 Week 7–9 | **Task 8**: Through the application of skills and processes, produce a complete 25-minute class television current affairs program, using segments produced in Task 7 |
| **Total** | **100%** | **100%** |  |  |

\*Note: This task runs concurrently with Task 5 and must be balanced in terms of number of classroom hours provided for each task.