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| **Syllabus changes** |
| The content identified by ~~strikethrough~~ has been deleted from the syllabus and the content identified in *italic*s has been revised in the syllabus for teaching from 2023 Expedition *An expedition is defined as at least two days and one night with a non-motorised mode of travel used to move from one campsite to the next. Self-sufficiency refers to the students’ ability to meet their own needs as required, without aid, support or interaction with others outside of their expedition group.*  *To establish optimal teaching, learning and assessment situations for this course, it is required that students participate in at least one expedition, that is a minimum of three days and two nights in a natural environment, be self-sufficient, and include at least one mode of travel.* Unit 1~~Expeditions~~ *Outdoor adventure activities* *Outdoor adventure activities, which can be studied at school and performed while on expedition within the natural environment, contain some kind of risk and are non-competitive*  *These activities include a mode of travel and may be chosen from but, are not limited to*: ~~To establish optimal teaching, learning and assessment situations for this unit, it is required that students participate in at least one expedition, that is a minimum of three days and two nights in a natural environment, and be self-sufficient. While on expedition, teachers are encouraged to select one or two outdoor adventure activities. At least one activity must be able to be used as a mode of travel and may be chosen from, but are not limited to:~~   * bushwalking * canoeing * kayaking * mountain biking * sailing * sea kayaking.  Unit 2~~Expeditions~~ *Outdoor adventure activities* *Outdoor adventure activities, which can be studied at school and performed while on expedition within the natural environment, contain some kind of risk and are non-competitive*  *These activities include a mode of travel and may be chosen from but, are not limited to*: ~~To establish optimal teaching, learning and assessment situations for this unit, it is required that students participate in at least one expedition, that is a minimum of three days and two nights in a natural environment, and be self-sufficient. While on expedition, teachers are encouraged to select one or two outdoor adventure activities. At least one activity must be able to be used as a mode of travel and may be chosen from, but are not limited to:~~   * bushwalking * canoeing * kayaking * mountain biking * sailing * sea kayaking.   The Expedition requirement has been reduced to at least one per year.  The minimum requirements of the expedition have been revised.  **Assessment table**  The Assessment table has been revised with the following changes to assessment types:   * *Performance in outdoor adventure activities* ~~Performance 1: specific to outdoor adventure activity skills and strategies~~ * *Expedition skills* ~~Performance 2:specific to expedition~~   + Students apply skills and strategies while on expedition ~~with a focus on the mode of travel studied in the course~~ |