**Sample Assessment Outline**

Chinese: First Language

ATAR Year 11

**For use from 2022**

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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# Sample assessment outline

# Chinese: First Language – ATAR Year 11

## Unit 1 and Unit 2

| **Assessment type and**  **type weighting** | **Assessment  task  weighting** | **When** | **Assessment task** |
| --- | --- | --- | --- |
| Spoken text analysis 20% | 10% | Semester 1  Week 14 | **Task 3:** Global perspective on the topic ‘*Changes in traditional social roles*’   * Analyse a two-minute spoken text in Chinese by responding to questions in Chinese. * Apply intercultural communication skills to summarise a spoken text in English. |
| 10% | Semester 2  Week 10 | **Task 6:** Community perspective on the topic ‘*Traditional values in contemporary Chinese-speaking communities*’   * Analyse a three-minute spoken text in Chinese by responding to questions in Chinese. * Apply intercultural communication skills to summarise a spoken text in English. |
| Written text analysis 30% | 8% | Semester 1  Week 5 | **Task 1:** Personal perspective on the topic ‘*Social expectation and individual identity’*  Analyse a written text of approximately 350 Chinese characters by responding in Chinese to questions. |
| 7% | Semester 1  Week 10 | **Task 2(a):** Community perspective on the topic ‘*The family in Chinese-speaking communities today’*  Apply intercultural communication skills to paraphrase, in English, sentences from a Chinese written text for a different audience. |
| 15% | Semester 2  Week 5 | **Task 5:** Personal perspective on the topic ‘*Impacts of migration on individuals’*   * Analyse a written text of approximately 450 Chinese characters by responding in Chinese to questions. * Apply intercultural communication skills to respond in Chinese or English to questions about culture-specific issues in a Chinese written text. |
| Text production 20% | 10% | Semester 1  Week 10 | **Task 2(b)**: Community perspective on the topic ‘*The family in Chinese-speaking communities today’*  Produce a written text in approximately 300 Chinese characters. |
| 10% | Semester 2  Week 14 | **Task 7:** Global perspective on the topic ‘*Technology and cross-cultural communication’*  Produce a three-minute spoken presentation in Chinese. |
| Written examination 30% | 15% | Semester 1  Week 16 | **Task 4:** Semester 1 examination (2 hours) – a representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief. |
| 15% | Semester 2  Week 16 | **Task 8:** Semester 2 examination (2.5 hours) – a representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief. |