**Sample Assessment Outline**

Ancient History (Egypt)

ATAR Year 11

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# Sample assessment outline

# Ancient History (Egypt) – ATAR Year 11

## Unit 1 and Unit 2

This assessment outline is based on Unit 1, Elective 1 – Egypt: From Tetisheri to Tuthmosis III and Unit 2, Elective 1 – Egypt: From Amenhotep IV/Akhenaten to Horemheb

| **Assessment type (from syllabus)** | **Assessment type weighting (from syllabus)** | **Assessment task weighting** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- |
| Historical inquiry | 20% | 10% | Semester 1  Part A: Issue Week 8  Submit Week 14  Part B: Week 14 | Task 3: Historical inquiry – contribution of modern experts and institutions  Part A: Topic – investigation of the contribution of a modern expert or institution (from a list provided) to an understanding of either Hatshepsut or Tuthmosis III. Students submit their proposition, focus questions, research notes, sources and reference list to be marked.  Part B: In-class validation extended answer – an unseen extended answer question under test conditions. |
| 10% | Semester 2  Part A: Issue Week 11 and  Submit Week 14  Part B: Week 14 | Task 7: Historical inquiry – the usefulness and reliability of evidence for Tutankhamun  Part A: Topic­ – investigation of the usefulness and reliability of new scientific methodologies, and the work of scholars, historians, scientists and archaeologists in improving our understanding of either the health of Tutankhamun, the royal lineage of Tutankhamun and/or Tutankhamun’s tomb and its contents.  Part B: In-class validation extended answer – an unseen extended answer question under test conditions. |
| Short answer | 20% | 10% | Semester 1  Week 4 | **Task 1: Short answer** – wars against the Hyksos  Four unseen questions from a selection of five under test conditions. These questions may or may not be scaffolded and can include response to stimulus/sources.  Topic – the Wars against the Hyksos; the reunification of Egypt under Theban leadership; and weapons and warfare as a significant feature of the society. |
| 10% | Semester 2  Week 6 | Task 5: Short answer – the nature and impact of the Amarna revolution  Four unseen questions from a selection of five under test conditions. These questions may or may not be scaffolded and can include response to stimulus/sources.  Topic – the nature and impact of the Amarna revolution. |
| Extended  answer | 20% | 10% | Semester 1  Week 9 | Task 2: Extended answer – changing interpretations of Hatshepsut  An unseen extended answer question that may or may not be scaffolded and may or may not include response to stimulus. To be conducted under test conditions.  Topic – the changing nature of interpretations of evidence regarding Hatshepsut. |
| 10% | Semester 2  Week 8 | Task 6: Extended answer – evidence for Akhenaten  An unseen extended answer question that may or may not be scaffolded and may or may not include response to stimulus. To be conducted under test conditions.  Topic – the difficulties around interpreting evidence for the Amarna period and Akhenaten. |
| Examination | 40% | 15% | During Semester 1 Exam Break (Week 16) | Task 4: Semester 1 examination –2.5 hours using a modified examination design brief from the Year 12 ATAR syllabus.  Section One: Short answer – (50%) Unit 1 (five questions from a choice of six) 50 minutes.  Section Two: Extended answer (50%) Unit 1 (two questions from a choice of three) 100 minutes. |
| 25% | During Semester 2 Exam Break (Week 16) | Task 8: Semester 2 examination – 3 hours plus 10 minutes reading time. Same format as the Year 12 ATAR course.  Section One: Short answer – Part A Unit 1: four questions from a choice of five (25%) and Part B Unit 2: four questions from a choice of five (25%).  Section Two: Extended answer – Part A Unit 1: one question from a choice of three (25%) and Part B Unit 2: one question from a choice of three (25%). |
| **Total** | **100%** | **100%** |  | |