**Sample Assessment Outline**

Ancient History (Rome)

ATAR Year 11

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# Sample assessment outline

# Ancient History (Rome) – ATAR Year 11

## Unit 1 and Unit 2

This outline is based on Unit 1, Elective 3 – Rome: Decline of the Republic and Unit 2, Elective 3 – Rome: Republic to Empire

| **Assessment type (from syllabus)** | **Assessment type weighting (from syllabus)** | **Assessment task weighting** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- |
| Historical inquiry | 20% | 10% | Semester 1  Part A: Issue Week 6  Submit Week 8  Part B: Week 8 | Task 2: Historical inquiry – the impact and significance of Marius’ reforms  Part A: Topic – investigation into the military, focusing on the reforms of Marius; the composition and role of the armies; the impacts of Marius’ reforms on society and politics, including client armies and the significance of the military for the Roman Republic. Students produce a graphic organiser summarising their findings.  Part B: Validation – an in-class, unseen extended answer question under test conditions. Graphic organiser submitted. |
| 10% | Semester 2  Part A: Issue Week 6  Submit Week 8  Part B: Week 8 | Task 6: Historical inquiry – Caesar’s dictatorship and assassination  Part A: Topic – investigation into Caesar’s dictatorship and the ancient and modern interpretations about the reasons for Caesar’s assassination, using source evidence provided by the teacher. Students annotate at least three extracts from ancient sources and produce a graphic organiser summarising their findings.  Part B: Validation – an in-class, unseen extended answer question under test conditions. Graphic organiser and annoted extracts submitted. |
| Short answer | 20% | 8% | Semester 1  Week 10 | **Task 3:** Short answer – Sulla  A series of closed or partially open questions under test conditions.These questions may or may not be scaffolded and can include response to stimulus/source material.  Topic – Sulla’s rise to consulship, marches on Rome, proscriptions and the Sullan reforms. |
| 12% | Semester 2  Week 11 | **Task 7**: Short answer – the ‘Second Triumvirate’  A series of closed or partially open questions under test conditions.These questions may or may not be scaffolded and can include response to stimulus/source material.  Topic – the ‘Second Triumvirate’, including the emergence of Octavian and the formation of the ‘Second Triumvirate’, including aims and methods and the reasons for its breakdown. |
| Extended  answer  Extended answer | 20% | 10% | Semester 1  Week 5 | Task 1: Extended answer – Tiberius and Gaius Gracchus  A scaffolded, unseen extended answer question with three parts under test conditions.  Topic – the reforms of Tiberius and Gaius Gracchus, the methods used by the Gracchi (tribunate) and  the response of the senatorial class. |
| 10% | Semester 2  Week 3 | Task 5: Extended answer – the ‘First Triumvirate’  An extended answer question that may or may not be scaffolded and can include response to stimulus. To be conducted under test conditions.  Topic­­ – the creation of the ‘First Triumvirate’, consulship of Caesar, breakdown of the ‘First Triumvirate’. |
| Examination | 40% | 15% | Semester 1  Week 16 | Task 4: Semester 1 examination –2.5 hours using a modified examination design brief from the Year 12 ATAR syllabus.  Section One: Short answer – Unit 1 (five questions from a choice of six) (50%).  Section Two: Extended answer (two questions from a choice of three) (50%). |
| 25% | Semester 2  Week 16 | Task 8: Semester 2 examination – 3 hours plus 10 minutes reading time. Same format as the Year 12 ATAR course.  Section One: Short answer – Part A Unit 1: four questions from a choice of five (25%) and Part B Unit 2: four questions from a choice of five (25%).  Section Two: Extended answer – Part A Unit 1 one question from a choice of three (25%) and Part B Unit 2: one question from a choice of three (25%). |
| **Total** | **100%** | **100%** |  | |