Sample Assessment Outline

Philosophy and Ethics

ATAR Year 11

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

**Copyright**

© School Curriculum and Standards Authority, 2023

This document – apart from any third-party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority (the Authority) is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the Authority. Copying or communication of any third-party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution 4.0 International licence](https://creativecommons.org/licenses/by/4.0/).

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

Philosophy and Ethics – ATAR Year 11

Unit 1 and Unit 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type** | **Assessment type weighting** | **Assessment task weighting** | **When** | **Assessment task** |
| Critical reasoning | 20% | 10% | Semester 1Week 2 | **Task 1:** Short answer test with questions focused on the structures of arguments, cogency, types of statements and formal deductive reasoning |
| 10% | Semester 2Week 2 | **Task 5:** Short answer test with questions focused on the structures of arguments, mapping arguments, evaluating cogency and formal/informal fallacies |
| Philosophicalanalysis and evaluation | 20% | 10% | Semester 1Week 5 | **Task 2** Article/extract analysis and evaluation of an argument on normative ethics |
| 10% | Semester 2Week 5 | Task 6: Community of inquiry dialogue on cultureand/orrights, including an analysis and evaluation |
| Construction of argument | 20% | 10% | Semester 1Week 9 | **Task 3:** Answer one of the two questions on political philosophyor mind, body, personhood and identity; arguing for/against a statement |
| 10% | Semester 2Week 10 | Task 7: Answer one of the three questions on rights and ethics and relationships, or aesthetics and interpretation; arguing for/against a statement |
| Examination | 40% | 15% | Semester 1Week 16 | **Task 4:** Semester 1 Examination – Three hours duration, using the examination design brief from the ATAR Year 12 syllabus |
| 25% | Semester 2Week 16 | **Task 8:** Semester 2 Examination – Three hours duration, using the examination design brief from the ATAR Year 12 syllabus |
| **Total** | **100%** | **100%** |  |  |