Sample Assessment Outline

Chinese: Background Language

ATAR Year 12

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Sample course outline

Chinese: Background Language – ATAR Year 12

| **Assessment component** | **Assessment type**  | **Assessment type weighting**  | **Assessment****task****weighting** | **Weighting for combined** **mark** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- | --- | --- |
| **Practical** | Interacting in Chinese | 50% | 25% | 6.25% | Semester 1Week 7 | **Task 1: The individual as a global citizen**Participate in an 8–10 minute interview in Chinese. |
| 25% | 6.25% | Semester 2Week 13 | **Task 7: The nature of work; The individual as a global citizen**Respond to two unseen questions in a 7-minute discussion in Chinese after approximately 8 minutes of preparation time. |
| Practical (oral) examination | 50% | 25% | 6.25% | Semester 1Examination week | **Task 4 (a): Semester 1 practical (oral) examination** A representative sample of the syllabus content from Semester 1, using a format similar to the external examination specifications – 8-minute preparation time and a 7-minute monologue. |
| 25% | 6.25% | Semester 2Examination week | **Task 8 (a): Semester 2 practical (oral) examination** A representative sample of the syllabus content from Semester 1, using a format similar to the external examination specifications – 8-minute preparation time and a 7-minute monologue. |
| **Total** |  | **100%** | **100%** | **25%** |  |  |
| **Written** | Processing and responding | 30% | 15% | 11.25% | Semester 1Week 13 | Task 2: Australian identityListen to, read and view texts in Chinese and respond in English and/or Chinese, as specified, to questions in Chinese and English. |
| 15% | 11.25% | Semester 2Week 10 | **Task 6:** **Young people and their relationships; Traditions and values in contemporary society**Listen to, read and view texts in Chinese and respond in English and/or Chinese, as specified, to questions in Chinese and English. |
| Composing texts in Chinese | 20% | 10% | 7.5% | Semester 1Week 14 | Task 3: Australian identityPart 1: Produce a written reflective text in Chinese for a specific audience, purpose and context with approximately 125 characters.Part 2: Produce a written persuasive text in Chinese for a specific audience, purpose and context with approximately 250 characters. |
| 10% | 7.5% | Semester 2Week 7 | **Task 5: Personal Investigation**Produce an extended written response in Chinese on the issue chosen for Personal Investigation. |
| Written examination | 50% | 25% | 18.75% | Semester 1Examination week | **Task 4 (b): Semester 1 written examination**A representative sample of the syllabus content from Semester 1, using the external examination specifications – 2.5 hours. |
| 25% | 18.75% | Semester 2Examination week | **Task 8 (b): Semester 2 written examination**A representative sample of the syllabus content from Semester 2, using the external examination specifications – 2.5 hours. |
| **Total** |  | **100%** | **100%** | **75%** |  |  |