Sample Assessment Outline

Chinese: Background Language

ATAR Year 12

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample course outline

Chinese: Background Language – ATAR Year 12

| **Assessment component** | **Assessment  type** | **Assessment  type  weighting** | **Assessment**  **task**  **weighting** | **Weighting for combined**  **mark** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- | --- | --- |
| **Practical** | Interacting in Chinese | 50% | 25% | 6.25% | Semester 1  Week 7 | **Task 1: The individual as a global citizen**  Participate in an 8–10 minute interview in Chinese. |
| 25% | 6.25% | Semester 2  Week 13 | **Task 7: The nature of work; The individual as a global citizen**  Respond to two unseen questions in a 7-minute discussion in Chinese after approximately 8 minutes of preparation time. |
| Practical (oral) examination | 50% | 25% | 6.25% | Semester 1  Examination week | **Task 4 (a): Semester 1 practical (oral) examination**  A representative sample of the syllabus content from Semester 1, using a format similar to the external examination specifications – 8-minute preparation time and a 7-minute monologue. |
| 25% | 6.25% | Semester 2  Examination week | **Task 8 (a): Semester 2 practical (oral) examination**  A representative sample of the syllabus content from Semester 1, using a format similar to the external examination specifications – 8-minute preparation time and a 7-minute monologue. |
| **Total** |  | **100%** | **100%** | **25%** |  |  |
| **Written** | Processing and responding | 30% | 15% | 11.25% | Semester 1  Week 13 | Task 2: Australian identity  Listen to, read and view texts in Chinese and respond in English and/or Chinese, as specified, to questions in Chinese and English. |
| 15% | 11.25% | Semester 2  Week 10 | **Task 6:** **Young people and their relationships; Traditions and values in contemporary society**  Listen to, read and view texts in Chinese and respond in English and/or Chinese, as specified, to questions in Chinese and English. |
| Composing texts in Chinese | 20% | 10% | 7.5% | Semester 1  Week 14 | Task 3: Australian identity  Part 1: Produce a written reflective text in Chinese for a specific audience, purpose and context with approximately 125 characters.  Part 2: Produce a written persuasive text in Chinese for a specific audience, purpose and context with approximately 250 characters. |
| 10% | 7.5% | Semester 2  Week 7 | **Task 5: Personal Investigation**  Produce an extended written response in Chinese on the issue chosen for Personal Investigation. |
| Written examination | 50% | 25% | 18.75% | Semester 1  Examination week | **Task 4 (b): Semester 1 written examination**  A representative sample of the syllabus content from Semester 1, using the external examination specifications – 2.5 hours. |
| 25% | 18.75% | Semester 2  Examination week | **Task 8 (b): Semester 2 written examination**  A representative sample of the syllabus content from Semester 2, using the external examination specifications – 2.5 hours. |
| **Total** |  | **100%** | **100%** | **75%** |  |  |