**Alignment of EAL/D Progress map with Year 11 and 12 WACE courses**

# Recommended minimum levels students should have attained on the *Early Adolescence EAL/D Progress Map*\* before entering Year 11

# EAL/D WACE courses: Requirements to achieve a

# C grade in Year 11

# Levels attained on the *Late Adolescence EAL/D*

# *Progress Map*\* which approximate a C grade for students exiting Year 12

## Minimum level recommended ≈ Level 5

### The student: ★ initiates and maintains interactions with other SAE speakers in own areas of interest and ability ★ understands a growing range of personal and school interactions centred around familiar contexts ★ comprehends and responds to a growing range of texts on familiar topics ★ writes about most common topics with accuracy and some detail.

## Minimum level recommended ≈ Level 3

### The student: ★ uses simple common expressions and some full sentences ★ gains essential information from short, simple spoken texts in familiar contexts ★ comprehends and responds to a small range of short, simple texts ★ writes short, linked sentences in a number of basic text types.

## Minimum level recommended ≈ Level 1b

### The student: ★ is new to learning SAE, but possesses learning strategies gained in previous school experience ★ relies heavily on non-verbal gestures and cues ★ produces short formulaic expressions, understands a few familiar SAE words and phrases ★ becomes aware of the conventions of SAE texts ★ writes simple phrases and sentences related to the personal context ★ requires teacher and bilingual support.

## ATAR

### The student: ⬥ generally communicates effectively in SAE in familiar contexts ⬥ shows developing ability to communicate in unfamiliar situations and maintains interactions with some assistance

### ⬥ comprehends spoken texts related to personal and school topics and comprehends a range of extended texts in familiar contexts ⬥ writes clearly structured and evidenced texts on a range of personal, academic and general topics, although makes fairly frequent language errors and focuses on more concrete issues.

## General

### The student: ⬥ communicates effectively in SAE on familiar topics for a range of purposes and audiences with some reliance on supportive interlocutors ⬥ comprehends short, moderately paced speech on personal and school topics ⬥ comprehends short, well-structured written, visual and electronic texts in familiar contexts, identifying main ideas and specific information ⬥ writes a range of texts in familiar contexts, with general control of language and structure.

## Foundation

### The student: ⬥ communicates, with support, in predictable interactions and simple connected text on topics which are familiar ⬥ comprehends of short, careful speech in personal and school interactions on familiar topics and content ⬥ comprehends simple informational texts and short, non-complex text types, if provided with relevant contextual support ⬥ writes a range of texts about familiar contexts, with general control of language and structure.

## Year 12 ATAR C grade ≈ Level 6

### The student: ● comprehends most social and general school interactions in familiar and some unfamiliar contexts with facility ● communicates effectively with SAE-speaking peers independently maintaining interactions ● comprehends a variety of extended written, visual and digital texts, independently interpreting information beyond the literal level ● writes clear, detailed texts using conventions of the relevant text type with accuracy.

## Year 12 General C grade ≈ Level 4

### The student: ● comprehends well-articulated and longer speech on familiar topics, identifying main ideas ● participates in and maintains expanded interactions in SAE with supportive interlocutors ● comprehends and responds to a range of short well-structured written, visual and digital texts in familiar contexts ● writes a variety of straightforward connected texts on familiar topics relating to social life or study.

## Year 12 Foundation C grade ≈ Level 3

### The student: ● comprehends the gist of short, careful speech on familiar topics ● uses simple connected speech on topics of personal interest ● participates in face-to-face interactions with supportive interlocutors ● comprehends and responds to a small range of simple written, visual and digital texts on familiar topics ● writes a small range of texts, with teacher support, on familiar content related to personal or study contexts.

## Year 12 Foundation C grade ≈ Level 3

## *Australian Core Skills Framework*