Sample Assessment Outline

Indonesian: Background Language

ATAR Year 12

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

Indonesian: Background Language – ATAR Year 12

Unit 3 and Unit 4

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Assessment component | Assessment type | Assessment type weighting | Assessmenttaskweighting | Weighting for combinedmark | When | Assessment task |
| Practical | Oral communication | 50% | 25% | 8.75% | Semester 1Week 14 | **Task 3: The changing nature of work**Participate in an 8–10 minute conversation in Indonesian. |
| 25% | 8.75% | Semester 2Week 10 | **Task 6: Indonesian identity in the international context**Participate in a 10–12 minute interview in Indonesian. |
| Practical (oral) examination | 50% | 25% | 8.75% | Semester 1 Week 16 | **Task 4(a): Semester 1 practical examination** (10–12 minutes)A representative sample of the syllabus content from Unit 3 using the examination design brief from the ATAR Year 12 syllabus. |
| 25% | 8.75% | Semester 2 Examination week | **Task 8(a): Semester 2 practical examination** (10–12 minutes)A representative sample of the syllabus content from Unit 3 and Unit 4 using the examination design brief from the ATAR Year 12 syllabus. |
| **Total** |  | **100%** | **100%** | **35%** |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Assessment component | Assessment type | Assessment type weighting | Assessmenttaskweighting | Weighting for combinedmark | When | Assessment task |
| Written | Responding totexts | 30% | 15% | 9.75% | Semester 1Week 5 | **Task 1: Making choices**Listen, read and view texts in Indonesian and respond to questions in Indonesian or English, as specified in the question. |
| 15% | 9.75% | Semester 2Week 14 | **Task 7: Current global issues**Listen, read and view texts in Indonesian and respond to questions in Indonesian or English, as specified in the question. |
| Written communication | 20% | 10% | 6.5% | Semester 1Week 10 | **Task 2: Culture and the arts**Write an informative article of approximately 300 words in Indonesian. |
| 10% | 6.5% | Semester 2Week 5 | **Task 5: Making a contribution**Write a personal letter/email of approximately 350 words in Indonesian. |
| Writtenexamination | 50% | 20% | 16.25% | Semester 1 Week 16 | **Task 4(b): Semester 1 written examination** (2.5 hours)A representative sample of the syllabus content from Unit 3 using the examination design brief from the ATAR Year 12 syllabus. |
| 30% | 16.25% | Semester 2 Examination week | **Task 8(b): Semester 2 written examination** (2.5 hours)A representative sample of the syllabus content from Unit 3 and Unit 4 using the examination design brief from the ATAR Year 12 syllabus. |
| **Total** |  | **100%** | **100%** | **65%** |  |  |