**Sample Assessment Outline**

Modern History

ATAR Year 11

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

# Sample assessment outline

# Modern History – ATAR Year 11

## Unit 1 – Elective 7: Capitalism – the American experience (1901-1941)

## Unit 2 – Elective 6: Nazism in Germany

| **Assessment type (from syllabus)** | **Assessment type weighting (from syllabus)** | Assessment task weighting | **When/start and submission date** | **Assessment task** |
| --- | --- | --- | --- | --- |
| Historical inquiry | 20% | 10% | Issue: Semester 1, Week 4Submit: Semester 1, Week 7 | **Task 2 Part A:** The historical inquiry process. Topic: the impact of capitalism on changing American values in the 1920s.**Task 2 Part B:** In-class validation essay of 45 minutes. Research notes may be used. |
| 10% | Issue: Semester 2, Week 7Submit: Semester 2, Week 11 | **Task 7 Part A:** The historical inquiry process. Topic: the nature and key aspects of the Nazi state and the impact these had on German society.Task 7 Part B: In-class source analysis. Research notes may be used. |
| Explanation | 20–30% | 15% | Semester 1, Week 11 | Task 3: In-class essay under test conditions. Topic: the Great Depression and the impacts of the New Deal. |
| 10% | Semester 2, Week 3 | **Task 5:** In-class essay under test conditions. Topic: the end of the Weimar period and the rise of the Nazi party. |
| Source analysis | 20–30% | 10% | Semester 1, Week 3 | **Task 1:** In-class source analysis. Sources are based on content regarding Theodore Roosevelt and trust busting.  |
| 15% | Semester 2, Week 6 | Task 6: In-class source analysis. Sources are based on content regarding the consolidation of power. |
| Examination | 30% | 12% | Semester 1, Week 14–15 | Task 4: Semester 1 examination (2.5 hours) using a modified examination design brief from the ATAR Year 12 syllabus. Section One: one source analysisSection Two: two essays from a choice of three |
| 18% | Semester 2, Week 13–14 | Task 8: Semester 2 examination (3 hours) using the examination design brief from the ATAR Year 12 syllabus. |
| Total | 100% |  |  |  |