**Sample Assessment Outline**

Indonesian: Second Language

General Year 11

**Copyright**

© School Curriculum and Standards Authority, 2018

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](http://creativecommons.org/licenses/by-nc/3.0/au/)

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Indonesian: Second Language – General Year 11

## Unit 1 and Unit 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type** | **Assessment  type weighting** | **Assessment**  **task**  **weighting** | **When** | **Assessment task** |
| Oral communication | 40% | 10% | Semester 1  Week 5 | **Task 2: My world, your world**  Participate in a 4–5 minute role play related to The individual – My world, your world with your partner |
| 10% | Semester 1  Week 10 | **Task 3 Part B: Lifestyles of Indonesian teenagers**  Participate in a 4–5 minute conversation in Indonesian related to The Indonesian-speaking communities – Lifestyles of Indonesian teenagers with your teacher |
| 10% | Semester 2  Week 5 | **Task 6: Living in my community**  Participate in a 5–6 minute role play in Indonesian related to The individual – Living in my community with your partner |
| 10% | Semester 2  Week 10 | Task 7 Part B: Visiting Indonesia  Participate in a 5–6 minute conversation in Indonesian related to The Indonesian-speaking communities – Visiting Indonesia with your teacher |
| Response: Listening | 20% | 10% | Semester 1  Week 10 | Task 3 Part A: Lifestyles of Indonesian teenagers  Listen to Indonesian spoken texts related to The Indonesian-speaking communities – Lifestyles of Indonesian teenagers and respond in Indonesian to questions in Indonesian |
| 10% | Semester 2  Week 10 | **Task 7 Part A: Visiting Indonesia**  Listen to Indonesian spoken texts related to The Indonesian-speaking communities – Visiting Indonesia and respond in Indonesian to questions in Indonesian |
| Response: Viewing and reading | 20% | 10% | Semester 1  Week 5 | **Task 1: My world, your world**  Read/view Indonesian texts related to The individual – My world, your world and respond in English or Indonesian to questions in English |
| 10% | Semester 2  Week 5 | **Task 5: Living in my community**  Read/view Indonesian texts related to The individual – Living in my community and respond in English or Indonesian to questions in English |
| Written communication | 20% | 10% | Semester 1  Week 16 | Task 4: Trends and technology  Write a blog post related to The changing world – Trends and technology of approximately 100 words in Indonesian |
| 10% | Semester 2  Week 16 | **Task 8: Tourism and travel**  Write an article related to The changing world – Tourism and travel of approximately 150 words in Indonesian |
| **Total** | **100%** | **100%** |  |  |