**Sample Assessment Outline**

Human Biology

General Year 12

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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# Sample assessment outline

# Human Biology – General Year 12

## Unit 3 and Unit 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type**  | **Assessment type** **weighting**  | **Assessment** **task** **weighting** | **When** | **Assessment task** |
| Science inquiry | 30% | 5% | Semester 1Week 4 | **Task 1:** Science inquiry (practical) – Basic first aid for joint and bone injuriesA practical test on the basic first aid for joint and bone injuries. |
| 10% | Semester1Weeks 8–9 | **Task 3:** Science inquiry (investigation) – The effect of age on accommodation distanceAn investigation on the effect of age on accommodation distance. The investigation planning and conducting will be conducted in groups, with the written report to be prepared individually in class. |
| 5% | Semester 2 Week 3 | Task 7: Science inquiry (practical) – The effect of hand washing on the spread of infectionA practical activity observing the effect of handwashing on the spread of infection. The practical component of the task will be completed in groups. The analysis of data and follow-up questions will be completed individually in class. |
| 10% | Semester 2 Weeks 14–15 | Task 11: Science inquiry (investigation) – The effect of behaviour on the spread of STIsAn investigation modelling the effect of behaviour on the spread of STIs. This is an in-class task where the group will plan and conduct the investigation and present their results to the class. |
| Extended response | 20% | 10% | Semester 1Weeks 6–15 | Task 6: Extended response – Dysfunctions of the muscular, nervous and endocrine systemsA research task conducted over a ten week period culminating in a presentation to the class. Progress will be monitored with the submission of research notes and presentation plan/storyboard on predetermined dates prior to the final presentation. This is an individual task completed by students during class time. |
| 10% | Semester 2 Weeks 8–10 | Task 9: Extended response – VaccinationsA task involving the interpretation and evaluation of informational text and video related to vaccinations. This is an individual task completed by students during class time.  |
| Test | 35% | 5% | Semester 1Week 6 | **Task 2:** Test – Skeletal and muscular systemsTest consisting of 10 multiple-choice questions, 2–3 short answer questions and one extended answer question. |
| 5% | Semester 1Week 14 | **Task 5:** Test – Nervous and endocrine systemsTest consisting of 10 multiple-choice questions, 2–3 short answer questions and one extended answer question. |
| 12.5% | Semester 2 Week 5 | **Task 8:** Test – DiseaseTest consisting of 10 multiple-choice questions, 2–3 short answer questions and one extended answer question. |
| 12.5% | Semester 2 Week 13 | **Task 10:** Test – Vaccines, immunology, community and global healthTest consisting of 10 multiple-choice questions, 2–3 short answer questions and one extended answer question. |
| Externally set task | 15% | 15% | Semester 1Week 13 | **Task 4:** Externally set taskA task set by the Authority based on the following content from Unit 3 – <teacher to insert information provided by the Authority> |
| **Total** | **100%** | **100%** |  |  |