**Sample Assessment Outline**

Geography

ATAR Year 12

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Geography – ATAR Year 12

## Unit 3 and Unit 4

| **Assessment type and weighting**  | Assessment task weighting | **When** | **Assessment task** |
| --- | --- | --- | --- |
| Geographical inquiry/Fieldwork | 20% | 10% | Semester 1Week 11–13 | **Task 3:** Geographical inquiry, including fieldwork investigating two strategies designed to address the impacts of land cover change on wetlands and river systems. This task will include conducting an investigation and fieldwork, followed by an in-class validation based on unseen questions, directly connected to the content of the inquiry and fieldwork. |
| 10% | Semester 2Week 11–13 | **Task 7:** Geographical inquiry investigating the challenges of transport and waste management in Tokyo. This task will include conducting an investigation, followed by an in-class validation based on unseen questions, directly connected to the content of the inquiry. |
| Response/Practical skills | 40% | 10**%** | Semester 1Week 5 | **Task 1:** Writtenresponses/practical skills test based on the Overview of type, rate, extent, causes and consequences of land cover change. This task will include: map interpretation, data analysis and will require the application of geographical skills. |
| 10% | Semester 1Week 8 | **Task 2:** Writtenresponses/practical skills test based on Loss of biodiversity (Unit 3 Depth Study one content). This task will include: map interpretation, data analysis and will require the application of geographical skills. |
| 10% | Semester 2Week 4 | **Task 5:** Written responses/practical skills test based on the Overview of places and challenges. This task will include: map interpretation, data analysis and will require the application of geographical skills. |
| 10% | Semester 2Week 8 | **Task 6:** Written responses/practical skills test based on Unit 4 Depth Study one content. This task will include: map interpretation, data analysis and will require the application of geographical skills. |
| Examination | 40% | 15% | Semester 1Week 15 | **Task 4: Semester 1 examination** *–* 3 hours plus 10 minutes reading time Section One – multiple choice, 20 questions, 20% of the total examinationSection Two – short response, 7–12 questions, 40% of the total examinationSection Three – extended response, 40% of the total examination |
| 25**%** | Semester 2Week 15 | **Task 8: Semester 2 examination** *–* 3 hours plus 10 minutes reading timeSection One – multiple choice, 20 questions, 20% of the total examinationSection Two – short response, 7–12 questions, 40% of the total examinationSection Three – extended response, 40% of the total examination |
| **Total** | **100%** |  |  |