**Sample Assessment Outline**

Geography

General Year 12

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Geography – General Year 12

## Unit 3 and Unit 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessmenttype** | **Assessmenttype weighting** | **Assessmenttaskweighting** | **When**  | **Assessment task** |
| Geographicalinquiry | 30% | 15% | Semester 1Week 12–15 | **Task 4:** A Geographical inquiry investigating Unit 3 Depth study two and the impact of EbolaPart A: (10%) Geographical inquiry processPart B: (5%) In-class validation made up of short and extended answer questions, based on unseen questions, directly connected to the content in the inquiry |
| 15% | Semester 2Week 11–15 | **Task 9:** A Geographical inquiry using fieldwork and/or secondary sources, investigating Unit 4 Depth study two and music festivals as an element of culturePart A: (5%) Geographical inquiry processPart B: (10%) Written report and an in-class reflection activity made up of series of unseen questions completed under test conditions |
| Fieldwork/practical skills | 30% | 10% | Semester 1Week 4 | **Task 1:** A series of multiple choice and short answer questions based on the classification of natural hazards (atmospheric, hydrologic and geomorphic) and Geographical skills, including mapping and statistical data skills |
| 10% | Semester 1Week 6–7 | **Task 2:** Fieldwork (actual and virtual) on Unit 3 Depth study one and bushfires (5%) Part A: Collecting and interpreting primary information and/or data (5%) Part B: Fieldwork/practical skills test based on an in-class validation of the fieldwork on bushfires |
| 10% | Semester 2Week 10 | **Task 8:** A series of multiple choice and short answer questions based on Geographical skills, including mapping and statistical data skills |
| Tests | 25% | 10% | Semester 1Week 9 | **Task 3:** A series of short written response questions based on the overview of natural and ecological hazards. This task will require the application of geographical skills |
| 10% | Semester 2Week 4 | **Task 6:** A series of multiple-choice, short and extended response questions, based on the overview of globalisation. This task will require the application of geographical skills |
| 5% | Semester 2Week 8 | **Task 7:** A series of short response questions and one extended response question, based on Unit 4 Depth study one, including automobile production and consumption. This task will require the application of geographical skills |
| Externallyset task | 15% | 15% | Semester 1Week 13 | **Task 5:** A written task of 50 minute duration developed by the School Curriculum and Standards Authority and administered by the school <teacher to insert information provided by the Authority> |
| **Total** | **100%** | **100%** |  |  |