**Sample Assessment Outline**

Modern History

General Year 11

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the SCSA) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The SCSA acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Modern History – General Year 11

## Unit 1 – People, place and time (Elective: Charles Perkins, Eddie Mabo, Faith Bandler and others: Aboriginal advancement since the 1950s to the Apology)

## Unit 2 – Power and authority (Elective: Authoritarian state: Tokugawa Japan)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type** | **Assessment type weighting** | **Assessment**  **task**  **weighting** | **When/start and**  **submission date** | **Assessment task** |
| Historical inquiry | 30%  (Authority weighting 20–30%) | 15% | Semester 1  Weeks 5–6 | Task 2 Part A: Topic: Investigation of a key event and/or person in the 1960s which acted as an agent for change  Task 2 Part B: Class presentation of inquiry findings |
| 15% | Semester 2  Weeks 7–10 | Task 6 Part A: Topic: Investigation into the challenges of isolation in Tokugawa Japan  Task 6 Part B:Annotated poster display |
| Explanation | 20%  (Authority weighting 20–30%) | 10% | Semester 1  Week 3 | Task 1: In-class scaffolded essay based on the content related to elements of Australian society in the 1950s |
| 10% | Semester 2  Week 6 | Task 5: Extended response to a series of questions related to early Tokugawa Japan |
| Source analysis | 30%  (Authority weighting 20–30%) | 15% | Semester 1  Week 13 | **Task 3:** In-class, teacher-generated source analysis, using sources based on content related to Aboriginal advancement from the 1990s to 2008 |
| 15% | Semester 2  Week 9 | Task 7: In-class, teacher-generated source analysis, using sources based on content related to the decline of the Shogunate |
| Test | 20%  (Authority weighting 20–30%) | 10% | Semester 1  Week 16 | Task 4: In-class test comprising short and extended answers and closed and open questions based on the content from Unit 1 |
| 10% | Semester 2  Week 16 | Task 8: In-class test comprising short and extended answers and closed and open questions based on content from Unit 2 |
| Total | 100% | 100% |  |  |