**Sample Assessment Outline**

Japanese: Background Language

ATAR Year 11

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Japanese: Background Language – ATAR Year 11

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type**  | **Assessment type weighting**  | **Assessment** **task** **weighting** | **When** | **Assessment task** |
| Oral communication | 15% | 5% | Semester 1Week 6 | **Task 1:** Issue: Young people and their relationships – Perspectives: Personal and CommunityInterview with teacher (approximately 8 minutes) |
| 5% | Semester 2Week 8 | **Task 9:** Issue: The individual as a global citizen – Perspectives: Personal, Community and InternationalInterview with teacher (approximately 8 minutes) |
| 5% | Semester 2Week 15 | **Task 12:** Issue: Japanese identity in the international context – Perspectives: Personal, Community and InternationalInterview with teacher (approximately 8 minutes) |
| Responding to texts: spoken | 20% | 10% | Semester 1Week 6 | **Task 2:** Issue: Young people and their relationships – Perspectives: Personal and CommunityListen to Japanese texts and respond to questions in Japanese and/or English |
| 10% | Semester 2Week 3 | **Task 8:** Issue: The changing nature of work – Perspectives: Personal and InternationalListen to Japanese texts and respond to questions in Japanese and/or English |
| Responding to texts: written | 20% | 10% | Semester 1Week 11 | **Task 3:** Issue: Traditions and values in a contemporary society – Perspectives: Personal and CommunityRead Japanese texts and respond to questions in Japanese and/or English |
| 10% | Semester 2Week 9 | **Task 10:** Issue: The individual as a global citizen – Perspectives: Personal, Community and InternationalRead Japanese texts and respond to questions in Japanese and/or English |
| Creating texts in Japanese | 15% | 5% | Semester 1Week 12 | **Task 4:** Issue: Traditions and values in a contemporary society – Perspectives: Personal and CommunityProduction of an evaluative or persuasive or reflective text of approximately 450 *ji* in Japanese – one topic from a choice of two |
| 5% | Semester 1Week 15 | **Task 5:** Issue: The changing nature of work – Perspectives: Personal and InternationalProduction of an evaluative or persuasive or reflective text of approximately 450 *ji* in Japanese – one topic from a choice of two |
| 5% | Semester 2Week 14 | **Task 11:** Issue: Japanese identity in the international context – Perspectives: Personal, Community and InternationalProduction of an evaluative or persuasive or reflective text of approximately 450 *ji* in Japanese – one topic from a choice of two |
| Practical (oral) examination | 10% | 5% | Semester 1Week 16 | **Task 6: Semester 1 practical examination** A representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief |
| 5% | Semester 2Week 16 | **Task 13: Semester 2 practical examination**A representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief |
| Written examination | 20% | 10% | Semester 1Week 16 | **Task 7: Semester 1 written examination**A representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief |
| 10% | Semester 2Week 16 | **Task 14: Semester 2 written examination**A representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief |
| **Total** | **100%** | **100%** |  |  |