**Sample Assessment Outline**

Japanese: Background Language

ATAR Year 11

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Japanese: Background Language – ATAR Year 11

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment  type** | **Assessment type weighting** | **Assessment**  **task**  **weighting** | **When** | **Assessment task** |
| Oral communication | 15% | 5% | Semester 1  Week 6 | **Task 1:** Issue: Young people and their relationships – Perspectives: Personal and Community  Interview with teacher (approximately 8 minutes) |
| 5% | Semester 2  Week 8 | **Task 9:** Issue: The individual as a global citizen – Perspectives: Personal, Community and International  Interview with teacher (approximately 8 minutes) |
| 5% | Semester 2  Week 15 | **Task 12:** Issue: Japanese identity in the international context – Perspectives: Personal, Community and International  Interview with teacher (approximately 8 minutes) |
| Responding to texts: spoken | 20% | 10% | Semester 1  Week 6 | **Task 2:** Issue: Young people and their relationships – Perspectives: Personal and Community  Listen to Japanese texts and respond to questions in Japanese and/or English |
| 10% | Semester 2  Week 3 | **Task 8:** Issue: The changing nature of work – Perspectives: Personal and International  Listen to Japanese texts and respond to questions in Japanese and/or English |
| Responding to texts: written | 20% | 10% | Semester 1  Week 11 | **Task 3:** Issue: Traditions and values in a contemporary society – Perspectives: Personal and Community  Read Japanese texts and respond to questions in Japanese and/or English |
| 10% | Semester 2  Week 9 | **Task 10:** Issue: The individual as a global citizen – Perspectives: Personal, Community and International  Read Japanese texts and respond to questions in Japanese and/or English |
| Creating texts in Japanese | 15% | 5% | Semester 1  Week 12 | **Task 4:** Issue: Traditions and values in a contemporary society – Perspectives: Personal and Community  Production of an evaluative or persuasive or reflective text of approximately 450 *ji* in Japanese – one topic from a choice of two |
| 5% | Semester 1  Week 15 | **Task 5:** Issue: The changing nature of work – Perspectives: Personal and International  Production of an evaluative or persuasive or reflective text of approximately 450 *ji* in Japanese – one topic from a choice of two |
| 5% | Semester 2  Week 14 | **Task 11:** Issue: Japanese identity in the international context – Perspectives: Personal, Community and International  Production of an evaluative or persuasive or reflective text of approximately 450 *ji* in Japanese – one topic from a choice of two |
| Practical (oral) examination | 10% | 5% | Semester 1  Week 16 | **Task 6: Semester 1 practical examination**  A representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief |
| 5% | Semester 2  Week 16 | **Task 13: Semester 2 practical examination**  A representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief |
| Written examination | 20% | 10% | Semester 1  Week 16 | **Task 7: Semester 1 written examination**  A representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief |
| 10% | Semester 2  Week 16 | **Task 14: Semester 2 written examination**  A representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief |
| **Total** | **100%** | **100%** |  |  |