**Sample Assessment Outline**

Outdoor Education

ATAR Year 12

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

**Copyright**

© School Curriculum and Standards Authority, 2015

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](http://creativecommons.org/licenses/by-nc/3.0/au/).

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Outdoor Education – ATAR Year 12

## Unit 3 and Unit 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type** | **Assessment type weighting** | **Assessment**  **task**  **weighting** | **When** | **Assessment task** |
| Investigation | 10% | 5% | Week 13 | **Task 2:** research-based investigation |
| 5% | Week 22 | **Task 5:** expedition planner – to assist in the preparation of the expedition and manage the logistical requirements |
| Performance in outdoor adventure activities | 10% | 5% | Week 14 | **Task 3:** abseiling – individual skills demonstated in appropriate contexts |
| 5% | Week 27 | **Task 8:** bushwalking – individual skills demonstated in appropriate contexts |
| Expedition skills | 20% | 20% | Week 25 | **Task 6:** performance while on expedition |
| Response | 20% | 12.5% | Week 26 | **Task 7:** expedition journal – reflections and responses to questions relating to the expedition |
| 7.5% | Week 8 | **Task 1:** in-class essay – respond to conflict resolution situations |
| Examination | 40% | 15% | Week 15 | **Task 4:** Semester 1 examination |
| 25% | Week 30 | **Task 9:** Semester 2 examination |
| **Total** | **100%** | **100%** |  |  |