**Sample Assessment Outline**

Politics and Law

General Year 11

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Sample assessment outline

Politics and Law – General Year 11

Unit 1 and Unit 2

| **Assessment  type  (from the syllabus)** | Assessment  type weighting (from the syllabus) | Assessment task  weighting | **When/start and submission date** | **Assessment task** |
| --- | --- | --- | --- | --- |
| Investigation | 20% | 10% | Semester 1  Weeks 8–10 | **Task 2 Part A:** Research and present written notes, including a bibliography, on the issue of law enforcement in North Korea, focusing on capital punishment and the gulags  Task 2 Part B: In-class extended answer, which is sectionalised, based on the research associated with the investigation and class work (law enforcement in North Korea; ways individuals and groups can participate or oppose in North Korea) |
| 10% | Semester 2  Week 11–12 | **Task 6:** Research and present written notes on the ways of protecting human rights in Australia and the USA with reference to the Constitution and statutes in each country |
| Explanation | 30% | 15% | Semester 1  Week 5 | **Task 1:** Answer a series of closed and partially open short answer questions based on the following content:   * Political decision making in Australia’s Westminster system * The role of Parliament, Prime Minister and Cabinet in political decision making * Features of a democracy |
| 15% | Semester 2  Week 13 | **Task 7:** A sectionalised extended answer question which can require description, discussion and/or comparison based on the following content:   * The ways of protecting human rights in Australia * The protection of human rights in the USA |
| Source analysis | 20% | 10% | Semester 1  Week 13 | **Task 3:** A source and a series of open and closed and questions where the source is related to the following content:   * How statute law and common law are made in Australia * The court hierarchy and precedent |
| 10% | Semester 2  Week 4 | **Task 5:** A source and a series of open and closed and questions where the source is related to the following content:   * Overview of the adversarial system with reference to Western Australia * Overview of the alternatives to the adversarial system |

| Assessment  type  (from the syllabus) | Assessment  type weighting (from the syllabus) | Assessment task weighting | **When/start  and  submission date** | **Assessment task** |
| --- | --- | --- | --- | --- |
| Test | 30% | 15% | Semester 1  Week 16 | **Task 4:** A series of questions linked to provided stimulus material requiring some short and longer answers and based on the following Unit 1 content:   * Democracy, totalitarianism and the rule of law |
| 15% | Semester 2  Week 16 | **Task 8:** A series of questions requiring some short and longer answers and based on the following  Unit 2content:   * The development of civil and political rights * How individuals express dissatisfaction with political and legal decisions and effect change |
| Total | 100% | 100% |  |  |