**Sample Assessment Outline**

Politics and Law

General Year 12

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# Sample assessment outline

# Politics and Law– General Year 12

## Unit 3 and Unit 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type (from syllabus)** | **Assessment type weighting (from syllabus)** | **Assessment** **task** **weighting** | **When/start and submission date** | **Assessment task** |
| Investigation | 15% | 7.5% | Semester 1Week 3–6 | Task 1 Part A: Investigation of separation of powers doctrine in Australia and the USATask 1 Part B: An in-class validation essay on investigation findings |
| 7.5% | Semester 2Week 10–13 | Task 8 Part A: Investigation of a criminal trial in Western AustraliaTask 8 Part B:Class presentation of investigation findings |
| Explanation | 25% | 10% | Semester 1Week 4 |  Task 2: An in-class short-answer test on operating principles of a liberal democracy |
| 15% | Semester 2Week 3 |  Task 6: An in-class essay on compulsory voting |
| Source analysis | 25% | 12.5% | Semester 1Week 8 | **Task 3:** An in-class teacher-generated source analysis, using sources based on content related to influences on the political and legal system in Australian |
| 12.5% | Semester 2Week 6 | Task 7: An in-class teacher-generated source analysis, using sources based on content related to voting systems used in Australia |
| Test | 20% | 10% | Semester 1Week 15 | Task 5: An in-class test comprising short and extended answers and closed and open questions based on a representative sample of content from Unit 3 |
| 10% | Semester 2Week 15 | Task 9: An in-class test comprising short and extended answers and closed and open questions based on a representative sample of content from Unit 4 |
| Externally set task | 15% | 15% | Semester 1Week 13 | Task 4: A task set by the SCSA based on the following content from Unit 3 – <teacher to insert information provided by the Authority> |
| Total | 100% | 100% |  |  |