Chinese: Second Language

General course

Marking key for the Externally set task

Sample

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# Chinese: Second Language

## Externally set task – marking key

# Part 1: Responding: Viewing and reading (15 marks)

1. Complete the following summary of the events being advertised. (8 marks)

|  |  |
| --- | --- |
| **Description: Event 1** | **Marks** |
| Name of the event  | Fremantle Chinese New Year festival |  |
| Location | South Fremantle Football Oval | 1 |
| Day/date | Friday31 JanuarySaturday1 February | 1111 |
| **Description: Event 2** |  |
| Name of the event  | Burswood Chinese Community Street Fair |  |
| Location | Green Park | 1 |
| Day/date | Saturday1 February | 11 |
| **Total** | **8** |

1. Which event would the following people choose? Give reasons for your answer based on the information in the advertisements and each person’s requirements. (7 marks)

(a) **Tin Tin**: I have been to all the Chinese festival around Perth. This year I want to try something new.

(2 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Event 2 🗸 | 1 |
| It is the first time this event has been held. (Accept variations, such as it has never been held before.) | 1 |
| **Total** | **2** |

(b) **Mari**: I want to learn more about Chinese culture, especially art. I work Friday nights and Saturday 10am – 4pm. (5 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Event 2 🗸 | 1 |
| It is held Saturday evening. | 1 |
| There are lots of workshops. | 1 |
| 1 mark per example for a total of 2, such as: * brush painting
* calligraphy
 | 11 |
| **Total** | **5** |

# Part 2 (15 marks)

1. Imagine you attended one of the events advertised. Write your impressions on the website’s community blog in approximately 80–100 Chinese characters.

|  |  |
| --- | --- |
| **Criteria** | **Marks**  |
| **Learning contexts and topics – content and relevance** |
| Provides a detailed description, with elaboration where appropriate, of the event and related activities. Shows understanding of the information in the poster advertising the event and could include: * day, time and location
* description of atmosphere, e.g. number of people, colours, weather
* indication of activities and description of those participated in
* personal opinion of the event.
 | 5 |
| Provides most of the content required by the question. Uses some examples to elaborate.  | 4 |
| Provides most of the content required by the question but may be superficial with treatment of some content. | 3 |
| Content is generally relevant with minimal elaboration or detail. Relies on listing activities and some repetition.  | 2 |
| Provides content that is very repetitive and often with little relevance to the question.  | 1 |
| Response is unclear and content has little relevance to the question.  | 0 |
| **Total** | **5** |
| **Linguistic resources (grammar) – range** |
| Appropriately uses a good range of grammar and sentence structure.  | 3 |
| Uses a range of grammar and sentence structure with occasional influence of syntax of another language.  | 2 |
| Uses basic and repetitive grammar and sentence structure with clear influence of syntax of another language. | 1 |
| Uses inadequate vocabulary, expressions, grammar and sentence structure. | 0 |
| **Total** | **3** |

|  |  |
| --- | --- |
| **Criteria** | **Marks**  |
| **Linguistic resources (vocabulary) – range** |
| Uses a good range of vocabulary and characters appropriate to the question.  | 2 |
| Uses basic and repetitive vocabulary and characters.  | 1 |
| Insufficient command of basic vocabulary and characters.  | 0 |
| **Total** | **2** |
| **Linguistic resources – accuracy**  |
| Uses language accurately and consistently. Occasionally omits words or makes errors in sentence structure and characters. Inaccuracies do not affect meaning or flow. | 3 |
| Uses language mostly accurately, however errors interfere with the flow or a phrase or sentence and sometimes affect meaning.  | 2 |
| Inaccuracies and incorrect choice of language impede meaning and flow. Inconsistent application of rules of grammar makes some parts of writing awkward. | 1 |
| No application of rules. Evidence of literal translations from English. | 0 |
| **Total** | **3** |
| **Text types – conventions and organisation** |
| Writes a coherent and cohesive blog posting that sequences information in an appropriate and logical manner. Uses all the key conventions of a blog posting including: * informal (or colloquial) register (formal register is not appropriate as the other comment on the site is informal)
* a mix of descriptive, factual and possibly emotive language.
 | 2 |
| Writes a basic and mainly cohesive blog posting that sequences most information. Uses some of the conventions of the text type. Generally uses register appropriate to the purpose of writing and the audience. | 1 |
| Writes with a limited level of literacy with minimal or no evidence of sequencing ideas. Does not observe the conventions of the text type. Shows minimal or no support of the question. | 0 |
| **Total** | **2** |