**Sample Assessment Outline**

German: Second Language

General Year 12

**Copyright**

© School Curriculum and Standards Authority, 2018

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution 4.0 International licence](http://creativecommons.org/licenses/by/4.0/).

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# German: Second Language – General Year 12

## Unit 3 and Unit 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type** | **Assessment type weighting** | **Assessment**  **task**  **weighting** | **Week due** | **Assessment task** |
| Oral  communication | 30% | 10% | Semester 1  Week 5 | Task 1: Welcome to my country  Participate in a 4–5 minute conversation in German related to The individual – Welcome to my country |
| 10% | Semester 2  Week 6 | **Task 7: A healthy lifestyle**  Participate in a 6–7 minute conversation in German related to The individual – A healthy lifestyle |
| 10% | Semester 2  Week 15 | **Task 9: Technology in daily life**  Participate in a 6–7 minute conversation in German related to The changing world – Technology in daily life |
| Response:  Listening | 25% | 10% | Semester 1  Week 15 | Task 5: Technology and travel  Listen to German texts related to The changing world – Technology and travel and respond in English to questions in English |
| 15% | Semester 2  Week 4 | **Task 6: A healthy lifestyle**  Listen to German texts related to The individual – A healthy lifestyle and respond in English to questions in English |
| Response:  Viewing and  reading | 20% | 10% | Semester 1  Week 10 | **Task 2:** **Exploring a German-speaking country**  Read/view German texts related to The German-speaking communities – Exploring a  German-speaking country and respond in English to questions in English |
| 10% | Semester 2  Week 11 | **Task 8: At work and leisure in German-speaking countries**  Read/view German texts related to The German-speaking communities – At work and leisure in German-speaking countries and respond in English to questions in English |
| Written communication | 10% | 5% | Semester 1  Week 10 | Task 3: Exploring a German-speaking country  Write a blog post in approximately 100 words in German related to The German-speaking communities – Exploring a German-speaking country |
| 5% | Semester 2  Week 15 | Task 10: Technology in daily life  Write an article in approximately 100 words in German related to The changing  world – Technology in daily life |
| Externally  set task | 15% | 15% | Semester 1  Week 13 | **Task 4:** A task set by the SCSA based on the following content from Unit 3 – <teacher to insert information provided by the Authority> |
| **Total** | **100%** | **100%** |  |  |