Sample Assessment Outline

Japanese: Second Language

General Year 12

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

Japanese: Second Language – General Year 12

Unit 3 and Unit 4

| **Assessment type** | **Assessment type weighting** | **Assessment task**  **weighting** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- |
| Oral communication | 25% | 5% | Semester 1  Week 5 | **Task 2:** My life 私の  Participate in a 4–5 minute conversation in Japanese related to The individual – My life  私の with a speaker of Japanese. |
| 10% | Semester 1  Week 15 | **Task 6:** Daily life  Participate in a 6–7 minute role play in Japanese related to The changing world – Daily life . |
| 10% | Semester 2  Week 12 | **Task 10:** Seasonal activities and celebrations しきとイベント  Participate in an interview related to The Japanese-speaking communities – Seasonal activities and celebrations しきとイベント with a speaker of Japanese. |
| Response: Listening | 25% | 10% | Semester 1  Week 5 | **Task 1:** My life 私の  Listen to Japanese spoken texts related to The individual – My life 私の and respond in English to questions in English. |
| 5% | Semester 2  Week 11 | **Task 9:** Seasonal activities and celebrations しきとイベント  Listen to Japanese spoken texts related to The Japanese-speaking communities – Seasonal activities and celebrations しきとイベント and respond in English to questions in English. |
| 10% | Semester 2  Week 15 | **Task 11:** Healthy lifestyles けんこう  Listen to texts in Japanese related to The changing world – Healthy lifestyles けんこう and respond in English to questions in English. |
| Response:  Viewing and reading | 20% | 10% | Semester 1  Week 9 | **Task 3:** Home life 学校と家での  Read texts in Japanese related to The Japanese-speaking communities – Home life  学校と家での and respond in English to questions in English. |
| 10% | Semester 2  Week 5 | **Task 7:** Welcoming a guest ようこそ！  Read texts in Japanese related to The individual – Welcoming a guest ようこそ！ and respond in English to questions in English. |
| Written communication | 15% | 5% | Semester 1  Week 10 | **Task 4:** Home life 学校と家での  Write anarticle related to The Japanese-speaking communities – Home life 学校と家での of approximately 250–300 *ji* in plain form. |
| 10% | Semester 2  Week 6 | **Task 8:** Welcoming a guest ようこそ！  Write a letter related to The individual – Welcoming a guest ようこそ！ of approximately 350–400 *ji* in polite or plain form. |
| Externally  set task | 15% | 15% | Semester 1  Week 13 | **Task 5: Externally set task**  A task set by the Authority based on the following content from Unit 3 – <teacher to insert information provided by the Authority>. |
| **Total** | **100%** | **100%** |  |  |