**Sample Assessment Outline**

Ancient History

ATAR Year 12: Egypt

Unit 3 – Elective 1: New Kingdom Egypt to the death of Horemheb

Unit 4 – Elective 1: Thebes – East and West, New Kingdom Egypt

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# Sample assessment outline

# Ancient History – ATAR Year 12

## Unit 3 and Unit 4

This assessment outline is based on Unit 3 – Elective 1 and Unit 4 – Elective 1

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| --- | --- | --- | --- | --- |
| **Assessment type**  | **Assessment type weighting**  | **Assessment** **task** **weighting** | **Start and submission date** | **Assessment task** |
| Historical inquiry | 15% | 7.5% | Semester 1Week 12–14 | **Task 5 Part A:** Topic: investigation of the life of **one** significant individual**Task 5 Part B:** An in-class validation essay |
| 7.5% | Semester 2Week 12–14 | **Task 11 Part A:** Topic: investigation of the contribution of new scientific methodologies to an understanding of Tutankhamun’s death and the relationships of the Amarna royal family**Task 11 Part B:** An in-class validation essay |
| Short answer | 10% | 5% | Semester 1Week 4 | **Task 1:** A series of closed or partially open questions under test conditionsTopic: Background for the period; 17th and 18th dynasty rulers |
| 5% | Semester 1Week 9 | **Task 3:** A series of closed or partially open questions under test conditionsTopic: The development and importance of the military; Conquest and expansion |
| Source analysis | 10% | 5% | Semester 2Week 6 | **Task 8:** Teacher-generated source analysis based on two sourcesTopic: Development of East and West Banks of Thebes |
| 5% | Semester 2Week 11 | **Task 10:** Teacher-generated source analysis based on two sourcesTopic: Significant cultural beliefs and practices as revealed through Theban sources |
| Essay | 25% | 5% | Semester 1Week 6 | **Task 2:** An in-class essayTopic: The Pharaonic building programs |
| 7.5% | Semester 1Week 11 | **Task 4:** An in-class essayTopic: The nature and impact of the Amarna revolution |
| 5% | Semester 2Week 3 | **Task 7:** An in-class essayTopic: The nature and range of sources for the period and identification of key issues related to the investigation of the sources |
| 7.5% | Semester 2Week 9 | **Task 9:** An in-class essayTopic: Nature and significance of beliefs in the afterlife and funerary practices |
| Examination | 40% | 15% | Semester 1Week 15 | **Task 6:** Semester 1 Examination **–**three hours, using a modified examination design brief from the syllabus. Section One: Short answer: (two sets of three questions from a choice of four and one question from a choice of two) 50%; Section Two: Essay (two questions from a choice of four) 50% |
| 25% | Semester 2Week 15 | **Task 12:** Semester 2 Examination **–** three hours, using the examination design brief from the syllabus. Section One: Short answer (three questions from a choice of four and one question from a choice of two) 25%; Section Two: Source analysis (one question) 25%; Section Three: Essay (two questions from a choice of six) 50% |
| **Total** | **100%** | **100%** |  |  |