**Sample Assessment Outline**

Japanese: Second Language

ATAR Year 11

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Japanese: Second Language – ATAR Year 11

## Unit 1 and Unit 2

| **Assessment component** | **Assessment type** | **Assessment type weighting** | **Assessment task weighting** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- | --- |
| Practical | Oral communication | 20% | 10% | Term 1Week 4 | **Task 1:** My life私のParticipate in a 4–5 minute conversation related to The individual – My life私のwith a Japanese exchange student |
| 10% | Term 3Week 10 | **Task 8:** Seasonal activities and celebrations しきとイベントParticipate in an interview related to The Japanese-speaking communities – Seasonal activities and celebrations しきとイベントwith a Japanese exchange student |
| Practical (oral) examination | 10% | 5% | Examination week | Task 5: Semester 1 – Practical (oral) examinationA representative sample of the syllabus content, reflecting the ATAR syllabus examination design brief |
| 5% | Examination week | Task 11: Semester 2 – Practical (oral) examinationA representative sample of the syllabus content, reflecting the ATAR syllabus examination design brief |
| Written | Response: Listening | 15% | 5% | Term 1Week 9 | **Task 2:** Home life学校と家でのListen to a conversation related to The Japanese-speaking communities – Home life学校と家でのand respond in English to questions in English |
| 10% | Term 4Week 5 | **Task 10:** Healthy lifestyles けんこうListen to two conversations and a message related to The changing world – Healthy lifestyles けんこう and respond in English to questions in English |
| Response: Viewing and reading | 20% | 5% | Term 2Week 2 | **Task 3 Part A:** Home life学校と家でのRead four emails from Japanese teenagers related to The Japanese-speaking communities – Home life学校と家での and respond in English to questions in English |
| 5% | Term 2Week 4 | **Task 4 Part A:** Daily life をくらべてRead four interviews with Japanese students related to The changing world – Daily life をくらべてand respond in English to questions in English |
| 10% | Term 3Week 6 | **Task 7:** Welcoming a guestようこそ！Read an email and an article related to The individual – Welcoming a guestようこそ！and respond in English to questions in English |
|  | Writtencommunication | 15% | 5% | Term 2Week 2 | Task 3 Part B: Home life学校と家でのWrite an email related to The Japanese-speaking communities – Home life学校と家での of approximately 350 – 400 *ji* |
| 5% | Term 2Week 4 | Task 4 Part B: Daily life をくらべてWrite an article related to The changing world – Daily life をくらべてof approximately 350 – 400 *ji* |
| 5% | Term 4Week 2 | **Task 9:** Seasonal activities and celebrations しきとイベントWrite an article related to The Japanese-speaking communities – Seasonal activities and celebrations しきとイベントof approximately 350 – 400 *ji* |
| Written examination | 20% | 10% | Examination week | Task 6: Semester 1 – Written examinationA representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief |
| 10% | Examination week | Task 12: Semester 2 – Written examinationA representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief |
|  | **Total** | **100%** | **100%** |  |  |