**Sample Assessment Outline**

Japanese: Second Language

ATAR Year 11

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Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Japanese: Second Language – ATAR Year 11

## Unit 1 and Unit 2

| **Assessment component** | **Assessment type** | **Assessment type weighting** | **Assessment task  weighting** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- | --- |
| Practical | Oral communication | 20% | 10% | Term 1  Week 4 | **Task 1:** My life私の  Participate in a 4–5 minute conversation related to The individual – My life私のwith a Japanese exchange student |
| 10% | Term 3  Week 10 | **Task 8:** Seasonal activities and celebrations しきとイベント  Participate in an interview related to The Japanese-speaking communities – Seasonal activities and celebrations しきとイベントwith a Japanese exchange student |
| Practical (oral) examination | 10% | 5% | Examination week | Task 5: Semester 1 – Practical (oral) examination  A representative sample of the syllabus content, reflecting the ATAR syllabus examination design brief |
| 5% | Examination week | Task 11: Semester 2 – Practical (oral) examination  A representative sample of the syllabus content, reflecting the ATAR syllabus examination design brief |
| Written | Response: Listening | 15% | 5% | Term 1  Week 9 | **Task 2:** Home life学校と家での  Listen to a conversation related to The Japanese-speaking communities – Home life学校と家でのand respond in English to questions in English |
| 10% | Term 4  Week 5 | **Task 10:** Healthy lifestyles けんこう  Listen to two conversations and a message related to The changing world – Healthy lifestyles けんこう and respond in English to questions in English |
| Response: Viewing  and reading | 20% | 5% | Term 2  Week 2 | **Task 3 Part A:** Home life学校と家での  Read four emails from Japanese teenagers related to The Japanese-speaking communities – Home life学校と家での and respond in English to questions in English |
| 5% | Term 2  Week 4 | **Task 4 Part A:** Daily life をくらべて  Read four interviews with Japanese students related to The changing world – Daily life をくらべてand respond in English to questions in English |
| 10% | Term 3  Week 6 | **Task 7:** Welcoming a guestようこそ！  Read an email and an article related to The individual – Welcoming a guestようこそ！and respond in English to questions in English |
|  | Written communication | 15% | 5% | Term 2  Week 2 | Task 3 Part B: Home life学校と家での  Write an email related to The Japanese-speaking communities – Home life学校と家での of approximately 350 – 400 *ji* |
| 5% | Term 2  Week 4 | Task 4 Part B: Daily life をくらべて  Write an article related to The changing world – Daily life をくらべてof approximately 350 – 400 *ji* |
| 5% | Term 4  Week 2 | **Task 9:** Seasonal activities and celebrations しきとイベント  Write an article related to The Japanese-speaking communities – Seasonal activities and celebrations しきとイベントof approximately 350 – 400 *ji* |
| Written  examination | 20% | 10% | Examination week | Task 6: Semester 1 – Written examination  A representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief |
| 10% | Examination week | Task 12: Semester 2 – Written examination  A representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief |
|  | **Total** | **100%** | **100%** |  |  |