**Sample Assessment Outline**

Outdoor Education

General Year 12

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Outdoor Education – General Year 12

## Unit 3 and Unit 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type**  | **Assessment type weighting**  | **Assessment** **task** **weighting** | **Completion / submission date** | **Assessment task** |
| Investigation | 15% | 5% | Week 25 | **Task 6:** research-based investigation – environmental awareness; the environment |
| 10% | Week 22 | **Task 5:** expedition planner–collection and organisation of material that will assist in preparing for the Semester 2 expedition |
| Performance in outdoor adventure activities | 30% | 10% | Week 10 | **Task 1:** sailing –individualskills, demonstated in appropriate contexts  |
| 10% | Week 19 | **Task 3:** abseiling– individualskills, demonstated in appropriate contexts  |
| 10% | Week 30 | **Task 9:** mountain biking– individualskills, demonstated in appropriate contexts  |
| Expedition skills | 20% | 20% | Week 26 | **Task 7:** practical performance on expedition–specific skills, demonstrated while on expedition |
| Response | 20% | 10% | Week 21 | **Task 4**: topic test – leadership; working with others |
| 10% | Week 27 | **Task 8:** expedition journal–reflections and responses to questions relating to the expedition |
| Externallyset task | 15% | 15% | Week 15 | **Task 2:** a written task or item or set of items of 50 minutes duration developed by the School Curriculum and Standards Authority, based on the content from Unit 3 and administered by the school. |
| **Total** | **100%** | **100%** |  |  |