**Sample Assessment Outline**

Religion and Life

General Year 12

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# Sample assessment outline

# Religion and Life – General Year 12

## Unit 3 and Unit 4

| **Assessment  type** | **Assessment type  weighting** | **Assessment**  **task**  **weighting** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- |
| Investigation | 25% | 15% | Semester 1  Weeks 13–15 | **Task 5:** Research based on the following content:   * an overview of an important event or issue in the history of a religion * identify, locate and organise relevant information from relevant sources * develop texts that accurately use evidence to explain, support or refute arguments * communicate ideas or understandings suitable for a set purpose and audience * use basic referencing techniques accurately and consistently |
| 10% | Semester 2  Weeks 1–3 | **Task 6:** Research based on the following content:   * how religion plays a part in the life of a significant religious person, past or present * develop and follow a research plan when conducting an inquiry * identify, locate and organise relevant information from relevant sources * develop texts that accurately use evidence to explain, support or refute arguments * use basic referencing techniques accurately and consistently |
| Explanation | 30% | 15% | Semester 1  Week 5 | **Task 1:** A series of short written responses based on the following content:   * the relationship between important life events and the search for meaning and purpose * how a religious belief or teaching can play a role in the lives of people and/or society * different ways people choose to follow a religious way of life * use correct religious terms and concepts * develop texts that accurately use evidence to explain, support or refute arguments * communicate ideas or understandings suitable for a set purpose and audience |
| 7.5% | Semester 2  Week 7 | **Task 7:** An extended response based on the following content:   * an example of the role religious leaders and/or structures play in developing or supporting the expression of a religious belief, teaching or practice * use correct religious terms and concepts * develop texts that accurately use evidence to explain, support or refute arguments |
| 7.5% | Semester 2  Week 10 | **Task 8:** A series of short written responses based on the following content:   * how a religion interacted with an important event or issue from the past * develop texts that accurately use evidence to explain, support or refute arguments * communicate ideas or understandings suitable for a set purpose and audience |
| Source analysis | 30% | 7.5% | Semester 1  Week 8 | **Task 2:** Teacher-selected sources and teacher-generated questions based on the following content:   * how individuals or groups respond to the presence of religion in a society * identify different points of view * identify and use evidence from different types of sources to support a point of view |
| 7.5% | Semester 1  Week 10 | **Task 3:** Teacher-selected sources and teacher-generated questions based on the following content:   * an overview of a religion’s structure and/or leadership * use correct religious terms and concepts * identify the origin, purpose and context of particular sources * evaluate the usefulness of different sources |
| 15% | Semester 2  Week 15 | **Task 9:** Teacher-selected sources and teacher-generated questions based on the following content:   * a comparison of societal and religious views on a current issue in society * why a religion responds in a particular way to a current social issue * identify the origin, purpose and context of particular sources * identify different points of view * identify and use evidence from different types of sources to support a point of view * evaluate the usefulness of different sources |
| Externally  set task | 15% | 15% | Semester 1  Week 12 | **Task 4:** A task set by the SCSA based on the following content from Unit 3 – <teacher to insert information provided by the Authority> |
| **Total** | **100%** | **100%** |  |  |