**Sample Assessment Outline**

Religion and Life

General Year 12

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# Sample assessment outline

# Religion and Life – General Year 12

## Unit 3 and Unit 4

| **Assessment type**  | **Assessment type weighting**  | **Assessment** **task** **weighting** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- |
| Investigation | 25% | 15% | Semester 1Weeks 13–15 | **Task 5:** Research based on the following content:* an overview of an important event or issue in the history of a religion
* identify, locate and organise relevant information from relevant sources
* develop texts that accurately use evidence to explain, support or refute arguments
* communicate ideas or understandings suitable for a set purpose and audience
* use basic referencing techniques accurately and consistently
 |
| 10% | Semester 2Weeks 1–3 | **Task 6:** Research based on the following content:* how religion plays a part in the life of a significant religious person, past or present
* develop and follow a research plan when conducting an inquiry
* identify, locate and organise relevant information from relevant sources
* develop texts that accurately use evidence to explain, support or refute arguments
* use basic referencing techniques accurately and consistently
 |
| Explanation | 30% | 15% | Semester 1Week 5 | **Task 1:** A series of short written responses based on the following content:* the relationship between important life events and the search for meaning and purpose
* how a religious belief or teaching can play a role in the lives of people and/or society
* different ways people choose to follow a religious way of life
* use correct religious terms and concepts
* develop texts that accurately use evidence to explain, support or refute arguments
* communicate ideas or understandings suitable for a set purpose and audience
 |
| 7.5% | Semester 2Week 7 | **Task 7:** An extended response based on the following content:* an example of the role religious leaders and/or structures play in developing or supporting the expression of a religious belief, teaching or practice
* use correct religious terms and concepts
* develop texts that accurately use evidence to explain, support or refute arguments
 |
| 7.5% | Semester 2 Week 10 | **Task 8:** A series of short written responses based on the following content:* how a religion interacted with an important event or issue from the past
* develop texts that accurately use evidence to explain, support or refute arguments
* communicate ideas or understandings suitable for a set purpose and audience
 |
| Source analysis | 30% | 7.5% | Semester 1Week 8 | **Task 2:** Teacher-selected sources and teacher-generated questions based on the following content:* how individuals or groups respond to the presence of religion in a society
* identify different points of view
* identify and use evidence from different types of sources to support a point of view
 |
| 7.5% | Semester 1Week 10 | **Task 3:** Teacher-selected sources and teacher-generated questions based on the following content:* an overview of a religion’s structure and/or leadership
* use correct religious terms and concepts
* identify the origin, purpose and context of particular sources
* evaluate the usefulness of different sources
 |
| 15% | Semester 2Week 15 | **Task 9:** Teacher-selected sources and teacher-generated questions based on the following content:* a comparison of societal and religious views on a current issue in society
* why a religion responds in a particular way to a current social issue
* identify the origin, purpose and context of particular sources
* identify different points of view
* identify and use evidence from different types of sources to support a point of view
* evaluate the usefulness of different sources
 |
| Externally set task | 15% | 15% | Semester 1Week 12 | **Task 4:** A task set by the SCSA based on the following content from Unit 3 – <teacher to insert information provided by the Authority> |
| **Total** | **100%** | **100%** |  |  |