**Sample Assessment Outline**

Philosophy and Ethics

ATAR Year 12

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the SCSA) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The SCSA acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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# Sample assessment outline

# Philosophy and Ethics – ATAR Year 12

## Unit 3 and Unit 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment  type** | **Assessment type  weighting** | **Assessment**  **task**  **weighting** | **When** | **Assessment task** |
| Critical reasoning | 20% | 10% | Semester 1  Week 3 | **Task 1:** Short answer test with questions focused on the structures of argument, cogency, weasel words/phrases and informal fallacies |
| 10% | Semester 2  Week 3 | **Task 6:** Short answer test with questions focused on the structures of argument, cogency, analytic/synthetic statements, complex sentences, conditionals and connectives, and informal fallacies |
| Philosophical  analysis and evaluation | 20% | 5% | Semester 1  Week 5 | **Task 2**: Community of inquiry dialogue analysis on the concept of phenomenology |
| 5% | Semester 1  Week 9 | Task 3: Extract (passage) analysis and evaluation of an argument on social contract theory |
| 5% | Semester 2  Week 5 | **Task 7**: Community of inquiry dialogue analysis on authenticity and meaningful lives |
| 5% | Semester 2  Week 8 | Task 8: Extract (passage) analysis and evaluation of argument on the problem of evil |
| Construction of argument | 20% | 10% | Semester 1  Week 14 | **Task 4**: Construction of argument: choice of one question from five questions; arguing for/against a statement |
| 10% | Semester 2  Week 11 | Task 9: Construction of argument: choice of one question from five questions; arguing for/against a statement |
| Examination | 40% | 15% | Semester 1  Week 15 | **Task 5:** Semester 1 Examination: 3 hours duration, using the examination design brief from the  ATAR Year 12 syllabus |
| 25% | Semester 2  Week 15 | **Task 10:** Semester 2 Examination: 3 hours duration, using the examination design brief from the  ATAR Year 12 syllabus |
| **Total** | **100%** | **100%** |  |  |