**Sample Assessment Outline**

Design

General Year 11

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# Sample assessment outline

# Design – General Year 11

## Unit 1 and Unit 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type** | **Assessment type weighting**  | **Assessment** **task** **weighting** | **When** | **Assessment task** |
| Production | 70% | 10% | Semester 1Week 5 | **Task 1: Codes and Conventions Creation**Development of 2–3 pages of architectural codes and conventions that are used in the creation of design drawings in architecture. Work should also relate to apprpriate Australian Standards |
| 25% | Semester 1Week 15 | **Task 4: Portfolio for Unit 1: Product Branding – Architectural Company Logo**Produce a brand logo for a startup company called ‘Seablox’. Work through the design process to complete a 6–10 page folio showcasing design solution for the company |
| 25% | Semester 2Week 15 | **Task 8: Portfolio for Unit 2: Shipping Container Housing Project**Complete a design portfolio that documents the process of designing a liveable home out of standard industrial shipping containers |
| 10% | Semester 2Week 2 | **Task 5: Chess piece prototype** Design and construct a themed chess set. Ideate and digitise a set of chess pieces using CAD for a themed chess board of their choice. Produce two of the pieces utilising the 3D printers as a form of prototyping |
| Response | 30% | 5% | Semester 1Week 9 | **Task 2: In-class response (codes and conventions in design)**Describe and explain the use of codes and conventions in the provided stimulus |
| 5% | Semester 2Week 6 | **Task 6: OSH in the Design industry**Complete a Risk Assessment Schedule for use of the laser cutter or 3D printer in relation to the prototype project (architectural or chess piece) and develop a Safe Operating Procedure poster for the workshop for chosen machine |
| 10% | Semester 2Week 13 | **Task 7: Infographic/Poster**Produce an Infographic/Poster outlining the design process and how it is used in the Design industry |
| 10% | Semester 1Week 13 | **Task 3: In-class response (Design process)**Complete a set of questions relating to the development of a solution relative to a simple design brief and provided stimulus |
| **Total** | **100%** | **100%** |  |  |