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| **Syllabus changes** |
| The content identified by ~~strikethrough~~ has been deleted from the syllabus and the content identified in *italic*s has been revised in the syllabus for teaching from 2023.  **Externally set task design brief – Year 12**   |  |  | | --- | --- | | **Time** | 50 minutes | | ***Use of dictionaries*** | *Special items: one combined print dictionary (French/English and English/French dictionary) or two separate print dictionaries (one English/French dictionary and one French/English dictionary)*  *Note: dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.* | | **Format** | Written | | Conducted under invigilated conditions | | Two parts based on 1–2 topics, and related learning contexts, from Unit 3 | | Part 1: Response: Viewing and reading  ~~Typically 1–2 texts~~ *One text* in French with~~1~~ *2*–5 questions in English ~~per text~~ with responses in English | | Part 2: Written communication  ~~Typically~~ Onequestion in English requiring a written response in French of  80–100 words | | **Content** | The Authority informs schools during Term 3 of the previous year of the Unit 3 syllabus content on which the task will be based | |