Sample Assessment Outline

Chinese Background Language

ATAR Year 11

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Sample assessment outline

Chinese: Background Language – ATAR Year 11

| **Assessment component** | **Assessment  type** | **Assessment type  weighting** | **Assessment**  **task**  **weighting** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- | --- |
| **Practical** | Interacting in Chinese | 15% | 7.5% | Semester 1  Week 7 | **Task 1: Young people and their relationships**  Participate in an 8–10-minute conversation in Chinese. |
| 7.5% | Semester 2  Week 5 | **Task 5: The nature of work**  Participate in a 10–12-minute interview with the teacher in Chinese. |
| Practical (oral) examination | 10% | 5% | Semester 1  Examination week | **Task 4 (a): Semester 1 practical (oral) examination**  A representative sample of the syllabus content from Semester 1, using a format similar to the external examination specifications – 8-minute preparation time and a 6-minute monologue. |
| 5% | Semester 2  Examination week | **Task 8 (a): Semester 2 practical (oral) examination**  A representative sample of the syllabus content from Semester 2, using a format similar to the external examination specifications – 8-minute preparation time and a 6-minute monologue. |
| **Written** | Processing and responding | 40% | 20% | Semester 1  Week 13 | **Task 2: Young people and their relationships; Traditions and values in contemporary society**  Listen to, read and view texts in Chinese and respond in English and/or Chinese, as specified, to questions in Chinese and English. |
| 20% | Semester 2  Week 10 | **Task 6: The nature of work**  Listen to, read and view texts in Chinese and respond in English and/or Chinese, as specified, to questions in Chinese and English. |
| Composing texts in Chinese | 15% | 7.5% | Semester 1  Week 15 | **Task 3: Traditions and values in contemporary society**  Produce a written reflective text in Chinese for a specific audience, purpose and context with approximately 200 characters. |
| 7.5% | Semester 2  Week 15 | **Task 7: The individual as a global citizen**  Part 1: Produce a written evaluative text in Chinese for a specific audience, purpose and context with approximately 100 characters.  Part 2: Produce a written persuasive text in Chinese for a specific audience, purpose and context with approximately 200 characters. |
| Written examination | 20% | 10% | Semester 1  Examination week | **Task 4 (b): Semester 1 written examination**  A representative sample of the syllabus content from Semester 1, using a format similar to the external examination specifications – 2 hours. |
| 10% | Semester 2  Examination week | **Task 8 (b): Semester 2 written examination**  A representative sample of the syllabus content from Semester 2, using a format similar to the external examination specifications – 2.5 hours. |
| **Total** |  | **100%** | **100%** |  | |