Sample Assessment Outline

Chinese Background Language

ATAR Year 11

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Sample assessment outline

Chinese: Background Language – ATAR Year 11

| **Assessment component** | **Assessment type**  | **Assessment type weighting**  | **Assessment** **task** **weighting** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- | --- |
| **Practical** | Interacting in Chinese | 15% | 7.5% | Semester 1Week 7 | **Task 1: Young people and their relationships**Participate in an 8–10-minute conversation in Chinese. |
| 7.5% | Semester 2Week 5 | **Task 5: The nature of work**Participate in a 10–12-minute interview with the teacher in Chinese. |
| Practical (oral) examination | 10% | 5% | Semester 1Examination week | **Task 4 (a): Semester 1 practical (oral) examination**A representative sample of the syllabus content from Semester 1, using a format similar to the external examination specifications – 8-minute preparation time and a 6-minute monologue. |
| 5% | Semester 2Examination week | **Task 8 (a): Semester 2 practical (oral) examination**A representative sample of the syllabus content from Semester 2, using a format similar to the external examination specifications – 8-minute preparation time and a 6-minute monologue. |
| **Written** | Processing and responding | 40% | 20% | Semester 1Week 13 | **Task 2: Young people and their relationships; Traditions and values in contemporary society** Listen to, read and view texts in Chinese and respond in English and/or Chinese, as specified, to questions in Chinese and English. |
| 20% | Semester 2Week 10 | **Task 6: The nature of work**Listen to, read and view texts in Chinese and respond in English and/or Chinese, as specified, to questions in Chinese and English. |
| Composing texts in Chinese | 15% | 7.5% | Semester 1Week 15 | **Task 3: Traditions and values in contemporary society**Produce a written reflective text in Chinese for a specific audience, purpose and context with approximately 200 characters. |
| 7.5% | Semester 2Week 15 | **Task 7: The individual as a global citizen**Part 1: Produce a written evaluative text in Chinese for a specific audience, purpose and context with approximately 100 characters.Part 2: Produce a written persuasive text in Chinese for a specific audience, purpose and context with approximately 200 characters. |
| Written examination | 20% | 10% | Semester 1Examination week | **Task 4 (b): Semester 1 written examination** A representative sample of the syllabus content from Semester 1, using a format similar to the external examination specifications – 2 hours. |
| 10% | Semester 2Examination week | **Task 8 (b): Semester 2 written examination**A representative sample of the syllabus content from Semester 2, using a format similar to the external examination specifications – 2.5 hours. |
| **Total** |  | **100%** | **100%** |  |