**Sample Assessment Outline**

Chinese: Background Language

ATAR Year 11

**Copyright**

© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](http://creativecommons.org/licenses/by-nc/3.0/au/)

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Chinese: Background Language – ATAR Year 11

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type (from syllabus)** | **Assessment type weighting (from syllabus)** | **Assessment** **task** **weighting** | **When/due date** | **Assessment task** |
| Oral communication | 15% | 7% | Semester 1Week 7 | **Task 2:** Issue: Young people and their relationships; Perspective: Personal and Community; related Linguistic resources and Intercultural understandings. Conversation with teacher – Part 1: stimulus topic (3 minutes), Part 2: conversation (5 minutes). |
| 8% | Semester 2Week 13 | **Task 10:** Issue: The individual as a global citizen; Perspective: Personal; related Linguistic resources and Intercultural understandings. Interview with teacher based on choice of one of three topics (approximately 8 minutes). |
| Practical (oral) examination | 10% | 5% | Examination week | **Task 5:** *Semester 1 examination – interview with teacher (approximately) 10 minutes. A representative sample of the syllabus content.* |
| 5% | Examination week | **Task 11:** *Semester 2 examination – interview with teacher (approximately) 10 minutes. A representative sample of the syllabus content.*  |
| Responding to texts: Spoken | 20% | 10% | Semester 1Week 5 | **Task 1:** Issue: Young people and their relationships; Perspective: Personal and Community; related Linguistic resources and Intercultural understandings. Listen to Chinese texts and respond to questions in Chinese and/or English. |
| 10% | Semester 2Week 5 | **Task 7:** Issue: The changing nature of work; Perspective: Community and International; related Linguistic resources and Intercultural understandings. Listen to Chinese texts and respond to questions in Chinese and/or English. |
| Responding to texts: written | 20% | 10% | Semester 1Week 8 | **Task 3:** Issue: Young people and their relationships; Perspective: Community and International; related Linguistic resources and Intercultural understandings. Read Chinese texts and respond to questions in Chinese and/or English. |
| 10% | Semester 2Week 10 | **Task 9:** Issue: The changing nature of work; Perspective: Personal, Community and International; related Linguistic resources and Intercultural understandings. Read Chinese texts and respond to questions in Chinese and/or English.  |
| Creating texts in Chinese | 15% | 7% | Semester 1Week 12 | **Task 4:** Issue: Traditions and values in a contemporary society; Perspective: Personal and Community; related Linguistic resources and Intercultural understandings. Production of an evaluative or persuasive or reflective text of approximately 300 characters in Chinese – one topic from a choice of two. |
| 8% | Semester 2Week 8 | **Task 8:** Issue: The changing nature of work; Perspective: Personal and Community; related Linguistic resources and Intercultural understandings. Production of an evaluative or persuasive or reflective text of approximately 300 characters in Chinese – one topic from a choice of two.  |
| Written examination | 20% | 10% | Examination week | **Task 6:** *Semester 1 examination – (2 hours) a representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief.* |
| 10% | Examination week | **Task 12:** *Semester 2 examination – (2.5 hours) a representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief.* |
| **Total** | **100%** | **100%** |  |