Sample Assessment Outline

Korean: Background Language

ATAR Year 12

**Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

Korean: Background Language – ATAR Year 12

Unit 3 and Unit 4

| **Assessment component** | **Assessment type**  | **Assessment type weighting**  | **Assessment****task****weighting** | **Weighting for combined** **mark** | **When** | **Assessment task** |
| --- | --- | --- | --- | --- | --- | --- |
| Practical | Oral communication | 50% | 25% | 8.75% | Semester 1Week 14 | Task 3: The changing nature of workParticipate in an 8–10 minute conversation in Korean. |
| 25% | 8.75% | Semester 2Week 14 | Task 7: Current global issuesParticipate in an 8–10 minute interview in Korean.  |
| Practical (oral) examination | 50% | 25% | 8.75% | Semester 1Examination week | **Task 4 (a): Semester 1 practical examination** (10–12 minutes)A representative sample of the syllabus content from Unit 3, using the examination design brief from the ATAR Year 12 syllabus. |
| 25% | 8.75% | Semester 2Examination week | **Task 8 (a): Semester 2 practical examination** (10–12 minutes)A representative sample of the syllabus content from Unit 3 and Unit 4, using the examination design brief from the ATAR Year 12 syllabus. |
| **Total** | **100%** | **100%** | **35%** |  |  |
| Written | Responding to texts | 30% | 15% | 9.75% | Semester 1Week 5 | Task 1: Making choicesListen to, read and view texts in Korean and respond in Korean or English, as specified, to questions in Korean or English. |
| 15% | 9.75% | Semester 2Week 10 | **Task 6:** **Korean identity in the international context**Listen to, read and view texts in Korean and respond in Korean or English, as specified, to questions in Korean or English. |
| Written communication  | 20% | 10% | 6.5% | Semester 1Week 10 | Task 2: Culture and the artsWrite a review of approximately 250 words in Korean. |
| 10% | 6.5% | Semester 2Week 5 | **Task 5: Making a contribution**Write a personal letter/email of approximately 300 words in Korean. |
| Written examination | 50% | 25% | 16.25% | Semester 1Examination week | **Task 4 (b): Semester 1 written examination**(2.5 hours)A representative sample of the syllabus content from Unit 3, using the examination design brief from the ATAR Year 12 syllabus. |
| 25% | 16.25% | Semester 2Examination week | **Task 8 (b): Semester 2 written examination** (2.5 hours)A representative sample of the syllabus content from Unit 3 and Unit 4, using the examination design brief from the ATAR Year 12 syllabus. |
| **Total** | **100%** | **100%** | **65%** |  |  |