Sample Assessment Outline

Modern History

ATAR Year 12

Unit 3 – Elective 2: Russia and the Soviet Union 1914-45 (World War I to the end of World War II)

Unit 4 – Elective 1: The changing European world since 1945

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

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| **Assessment type (from syllabus)** | **Assessment type weighting (from syllabus)** | Assessment task weighting | **When/start and submission date** | **Assessment task** |
| --- | --- | --- | --- | --- |
| **Historical inquiry** | 20% | 10% | Semester 1Issue: Week 2Submission: Week 4In class validation: Week 4 | **Task 1 Part A:** The historical inquiry processTopic: Internal divisions and crises in Russian society, with a particular focus on the causes and events of the February and October Revolutions in 1917.**Task 1 Part B:** An in-class validation source analysis completed in 35 minutes.Source material from Part A may be used.  |
| 10% | Semester 2Issue: Week 8Submission: Week 11In class validation: Week 11 | **Task 6 Part A:** The historical inquiry processTopic: The role of significant political leaders throughout the period.**Task 6 Part B:** An in-class validation explanation completed in 50 minutes.Research notes may NOT be used. |
| **Explanation** | 20% | 10% | Semester 1, Week 9 | Task 2: An in-class explanation completed in 60 minutes under test conditions. Topic: The significance of Josef Stalin’s rise to power and the reasons for his success by 1929. |
| 10% | Semester 2, Week 5 | Task 5: An in-class explanation completed in 55 minutes under test conditions. Topic: The shaping of Europe post-World War Two.  |
| **Source analysis** | 20% | 10% | Semester 1, Week 12 | **Task 3:** An in-class source analysis. Sources are based on content related to a significant idea (Stalinism) and the methods employed by the Stalinist regime to control society. |
| 10% | Semester 2, Week 10 | **Task 7:** An in-class source analysis. Sources are based on content related to the collapse of the Communist Bloc, breakup of the Soviet Union and the reunification of Germany. |
| Examination | 40% | 15% | Semester 1, Week 16 | Task 4: Semester 1 examination (3 hours) using the examination design brief from the ATAR Year 12 syllabus. Only content from Unit 3 will be assessed. |
| 25% | Semester 2, Week 16 | Task 8: Semester 2 examination (3 hours) using the examination design brief from the ATAR Year 12 syllabus. Content from Unit 3 and Unit 4 will be assessed. |
| Total | 100% | 100% |  |  |