Literature

General course

Marking key for the Externally set task

Sample 2016

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# Literature

## Externally set task – marking key

1. Create a reading/analysis of the text, ‘Days of the Bleak’

|  |  |
| --- | --- |
| **Description** | **Marks** |
| **Quality of reading** |
| Presents a detailed, insightful and informed reading of the text. | 6 |
| Presents a detailed reading of the text including reference to language choices, ways of thinking about the world and the reader’s context. | 5 |
| Presents a reading of the text including reference to language choices, ways of thinking about the world and the reader’s context. | 4 |
| Makes some logical points. | 3 |
| Demonstrates minimal understanding of the text and the questions. | 2 |
| Shows limited understanding of the text and writing is very brief, in sentence form rather than paragraphs. | 1 |
| show no understanding of the text.  | 0 |
| **Expression of ideas** |
| Expresses ideas in a sophisticated and lucid style. | 5 |
| Expresses ideas in a clear, well-structured and coherent manner. | 4 |
| Expresses ideas clearly. | 3 |
| Expresses ideas but in limited way. | 2 |
| Expresses ideas in a manner that is difficult to follow. | 1 |
| Struggles to express any ideas clearly. | 0 |
| **Use of key literary concepts and terms** |
| Demonstrates a consistently accurate understanding of key literary concepts and terms. | 5 |
| Demonstrates a sound understanding of the key concepts and makes good use of appropriate literary terms. | 4 |
| Demonstrates some understanding of the key concepts and attempts to use appropriate literary terms. | 3 |
| Shows limited understanding of the key concepts and of literary terms. | 2 |
| Shows very limited understanding of the key concepts and of literary terms. | 1 |
| Shows no understanding of the key concepts and of literary terms. | 0 |
| **Use of supporting evidence** |
| Makes insightful use of supporting evidence, including quotes and/or examples. | 4 |
| Makes frequent and appropriate use of supporting evidence, including quotes and/or examples. | 3 |
| Makes some use of supporting evidence, including quotes and/or examples. | 2 |
| Makes limited use of supporting evidence, including quotes and/or examples. | 1 |
| Makes no use of supporting evidence. | 0 |
| **Total** | **20** |