**Sample Assessment Tasks**

Religion and Life

Preliminary Unit 1 and Unit 2

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# Sample assessment task

# Religion and Life – Preliminary

## Task 2 – Unit 1

**Conditions**

Period allowed for completion of the task: five weeks

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**Task 2: A visitor’s guide to a religious place of worship**

You will produce a brochure for visitors to a religious place of worship. Your brochure will be an informative guide for people who have not been to a place of worship before.

For this task, you will need to:

* choose a religious place of worship
* learn about how to act appropriately in a religious place of worship
* visit this place of worship and meet someone who can show you the symbols found in this place
* collect photographs of the symbols found in this place of worship
* learn what each symbol means and which symbols are the most important
* draft a text that describes what the most important symbols are and what they mean. Add any other information that a visitor would find helpful such as who is in charge and when you can visit
* create your brochure:
	+ consider what a visitor would be interested in knowing about a place of worship
	+ plan the layout of your brochure
	+ organise and sequence the photographs you took and texts you have drafted
	+ place this information into the format of a brochure
	+ publish your brochure.

Your progress in this task will be documented in the following ways:

* teacher observation notes of your actions in the place of worship you visit
* your photographs of the symbols found in the place of worship
* your draft text describing what each symbol means and any other information that a visitor would find helpful
* teacher observations of your brochure preparation
* the information in your finished brochure.

# Task 2 – Completion checklist

Unit outcome: recognise features of religion

|  |  |  |
| --- | --- | --- |
| **Description of evidence to be collected by teacher** | **Date evidence collected** | **Level of support comments** |
| Teacher observation notes of student actions in the place of worship |  |  |
| Photographs of symbols found in the place of worship |  |  |
| Draft text describing what each symbol means and any other information that a visitor would find helpful |  |  |
| Teacher observations of brochure preparation |  |  |
| The information in your finished brochure |  |  |

Unit outcome: use language and information about religion

|  |  |  |
| --- | --- | --- |
| **Description of evidence to be collected by teacher** | **Date evidence collected** | **Level of support comments** |
| Draft text describing what each symbol means and any other information that a visitor would find helpful |  |  |
| Teacher observations of brochure preparation |  |  |
| The information in your finished brochure |  |  |

# Sample assessment task

# Religion and Life Preliminary

## Task 9 – Unit 2

**Conditions**

Period allowed for completion of the task: eight weeks

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**Task 9: The story of religion in Australia**

Create a short video that tells the story of a religion in Australia for people who have recently arrived in Australia.

For this task, you will need to:

* choose a religion on which to focus your attention
* search for and collect photographs and images that show this religion over the last 200 years in Australia and its followers; look for those that show people, places and events
* select your 10 best photographs or images that show:
	+ how people in Australia contributed to religion
	+ how religion was expressed in Australia
* write a caption for each photograph or image
* develop a title for your short video
* create your short video using an app such as iMovie\* or alternative by placing these pictures or images, their captions and a suitable choice of music into the software
* adjust and modify your movie or alternative where appropriate.

Your progress in this task will be documented in the following ways:

* copies of the photographs, images and text you collect and create
* teacher observation notes of your preparation and use of iMovie or alternative
* comments you make to your teacher about the choices you make
* the information in your finished iMovie or alternative.

\*iMovie is a trademark of Apple, Inc., registered in the U.S. and other countries.

# Task 9 – Completion checklist

Unit outcome: identify examples of how religion is, and has been, expressed in Australia

|  |  |  |
| --- | --- | --- |
| **Description of evidence to be collected by teacher** | **Date evidence collected** | **Level of support comments** |
| Copies of photographs, images and text collected and created by the student |  |  |
| Record of student comments about the choices they make during the process |  |  |
| The information in the completed iMovie or alternative |  |  |

Unit outcome: use language and information about religion and people involved with religion

|  |  |  |
| --- | --- | --- |
| **Description of evidence to be collected by teacher** | **Date evidence collected** | **Level of support comments** |
| Observation notes of preparation and use of iMovie or alternative |  |  |
| Record of student comments about the choices they make during the process |  |  |
| The information in the completed iMovie or alternative |  |  |