**Sample Assessment Outline**

Chinese: Second Language

ATAR Year 11

**Copyright**

© School Curriculum and Standards Authority, 2018

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution 4.0 International licence](https://creativecommons.org/licenses/by/4.0/).

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Chinese: Second Language – ATAR Year 11

## Units 1 and 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type  (from syllabus)** | **Assessment  type weighting  (from syllabus)** | **Assessment task weighting** | **When** | **Assessment task** |
| Oral communication | 20% | 7.5% | Semester 1  Week 5 | Task 2: 3 minute role play conversation in Chinese, related to The individual: Having fun |
| 12.5% | Semester 2  Week 10 | **Task 9**: 3 minute discussion in Chinese of stimulus, related to and **The Chinese-speaking communities: Western Australia as a travel destination** and a 4 minute conversation in Chinese related to **The individual: Tales of travel** |
| Practical (oral) examination | 10% | 5% | Examination week | Task 5: Approximately 7 minutes, using a modified examination design brief from the Year 12 syllabus Part C: Conversation only |
| 5% | Examination week | Task 11: Approximately 10 minutes, using the examination design brief from the Year 12 syllabus |
| Response: Listening | 15% | 7% | Semester 1  Week 7 | Task 3: Listen to spoken texts in Chinese, related to The individual: Having fun and The Chinese‑speaking communities: Student’s daily life and respond to questions in English |
| 8% | Semester 2  Week 4 | Task 7: Listen to spoken texts in Chinese, related to The individual: Tales of travel and respond to questions in English |
| Response: Viewing and reading | 20% | 10% | Semester 1  Week 13 | Task 4: Read texts in Chinese, related to The Chinese-speaking communities: Student’s daily life and The changing world: Technology and leisure and respond to questions in English |
| 10% | Semester 2  Week 14 | **Task 10:** Read texts in Chinese, related to **The individual: Tales of travel** and **The changing world: China as a travel destination** and respond to questions in English |
| Written communication | 15% | 7% | Semester 1  Week 4 | Task 1: Write an account of approximately 100 Chinese characters, related to The individual: Having fun |
| 8% | Semester 2  Week 8 | Task 8: Write an email of approximately 120 Chinese characters, related to The Chinese-speaking communities: Western Australia as a travel destination |
| Written examination | 20% | 10% | Examination week | **Task 6:** 1.5 hours, based on the examination design brief from the Year 12 syllabus |
| 10% | Examination week | **Task 12:** 2.5 hours using the examination design brief from the Year 12 syllabus |
| Total | 100% | 100% |  |  |