**Sample Assessment Outline**

Chinese: Second Language

ATAR Year 11

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# Sample assessment outline

# Chinese: Second Language – ATAR Year 11

## Units 1 and 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type (from syllabus)** | **Assessment type weighting (from syllabus)** | **Assessment task weighting** | **When** | **Assessment task** |
| Oral communication | 20% | 7.5% | Semester 1 Week 5 | Task 2: 3 minute role play conversation in Chinese, related to The individual: Having fun |
| 12.5% | Semester 2Week 10 | **Task 9**: 3 minute discussion in Chinese of stimulus, related to and **The Chinese-speaking communities: Western Australia as a travel destination** and a 4 minute conversation in Chinese related to **The individual: Tales of travel** |
| Practical (oral) examination | 10% | 5% | Examination week | Task 5: Approximately 7 minutes, using a modified examination design brief from the Year 12 syllabus Part C: Conversation only |
| 5% | Examination week | Task 11: Approximately 10 minutes, using the examination design brief from the Year 12 syllabus |
| Response: Listening | 15% | 7% | Semester 1 Week 7 | Task 3: Listen to spoken texts in Chinese, related to The individual: Having fun and The Chinese‑speaking communities: Student’s daily life and respond to questions in English |
| 8% | Semester 2Week 4 | Task 7: Listen to spoken texts in Chinese, related to The individual: Tales of travel and respond to questions in English |
| Response: Viewing and reading | 20% | 10% | Semester 1 Week 13 | Task 4: Read texts in Chinese, related to The Chinese-speaking communities: Student’s daily life and The changing world: Technology and leisure and respond to questions in English |
| 10% | Semester 2Week 14 | **Task 10:** Read texts in Chinese, related to **The individual: Tales of travel** and **The changing world: China as a travel destination** and respond to questions in English |
| Written communication | 15% | 7% | Semester 1 Week 4 | Task 1: Write an account of approximately 100 Chinese characters, related to The individual: Having fun |
| 8% | Semester 2Week 8 | Task 8: Write an email of approximately 120 Chinese characters, related to The Chinese-speaking communities: Western Australia as a travel destination |
| Written examination | 20% | 10% | Examination week | **Task 6:** 1.5 hours, based on the examination design brief from the Year 12 syllabus |
| 10% | Examination week | **Task 12:** 2.5 hours using the examination design brief from the Year 12 syllabus |
| Total | 100% | 100% |  |  |