**Sample Assessment Outline**

Ancient History

General Year 12

**Copyright**

© School Curriculum and Standards Authority, 2015

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](http://creativecommons.org/licenses/by-nc/3.0/au/)

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Ancient History – General Year 12

## Unit 3 and Unit 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment  type**  **(from syllabus)** | **Assessment  type  weighting**  **(from syllabus)** | **Assessment**  **task**  **weighting** | **Start and submission date** | **Assessment task** |
| Historical inquiry | 20% | 10% | Semester 1  Week 2–6 | **Task 1 Part A:** Topic: Investigation of life in Late Republican Rome  **Task 1 Part B:** An in-class validation extended answer of 45 minutes. Students may use research notes |
| 10% | Semester 2  Week 8–11 | **Task 8 Part A:** Topic: Investigation of Julius Caesar’s dictatorship and death  **Task 8 Part B:** An in-class validation extended answer of 45 minutes. Students may use research notes |
| Explanation | 25% | 10% | Semester 1  Week 4 | **Task 2:** An in-class scaffolded essay or extended answer  Topic: Tiberius Gracchus |
| 15% | Semester 2  Week 7 | **Task 7:** An in-class scaffolded essay or extended answer  Topic: The First Triumvirate |
| Source analysis | 25% | 10% | Semester 1  Week 8 | **Task 3:** Teacher-generated source analysis based on two sources  Topic: Career of Gaius Marius (133–87 BC) and extraordinary commands |
| 15% | Semester 2  Week 3 | **Task 6:** Teacher-generated source analysis based on two sources  Topic: Pompey’s Eastern Command or Rome in Pompey’s absence |
| Test | 15% | 7.5% | Semester 1  Week 15 | **Task 5:** An in-class testcomprising short and extended answers and closed and open questions  Topic: Early career of Pompey to 66 BC |
| 7.5% | Semester 2  Week 14 | **Task 9:** An in-class test comprising short and extended answers and closed and open questions  Topic: Antony, Octavian and the Second Triumvirate |
| Externally set task | 15% | 15% | Semester 1  Week 13 | **Task 4:** A task set by the SCSA based on the following content from Unit 3 – <teacher to insert information provided by the Authority> |
| **Total** | **100%** | **100%** |  |  |